Description of the academic program

University name: Anbar University

College: College of Islamic Sciences.

Scientific Department: Department of Doctrine, Call and Thought.

Name of the academic or professional program: Bachelor's degree: Doctrine And the invitation And thought.

Name of final degree: Bachelor's degree in:Bachelor's Sciences Islamic specialty doctrine.

Academic system:courses/annual .

Description preparation date: 25/1/2024

Date of filling out the file: 25/1/2024

the signature:

Name of scientific assistant: Prof. Dr Atheer Tareq Noman

the date: 25 / 1 /20

Authentication of the Dean

5 / 1 / 2024

the signature:

Name of the Department Head: Prof. Hadi Obaid Hassan
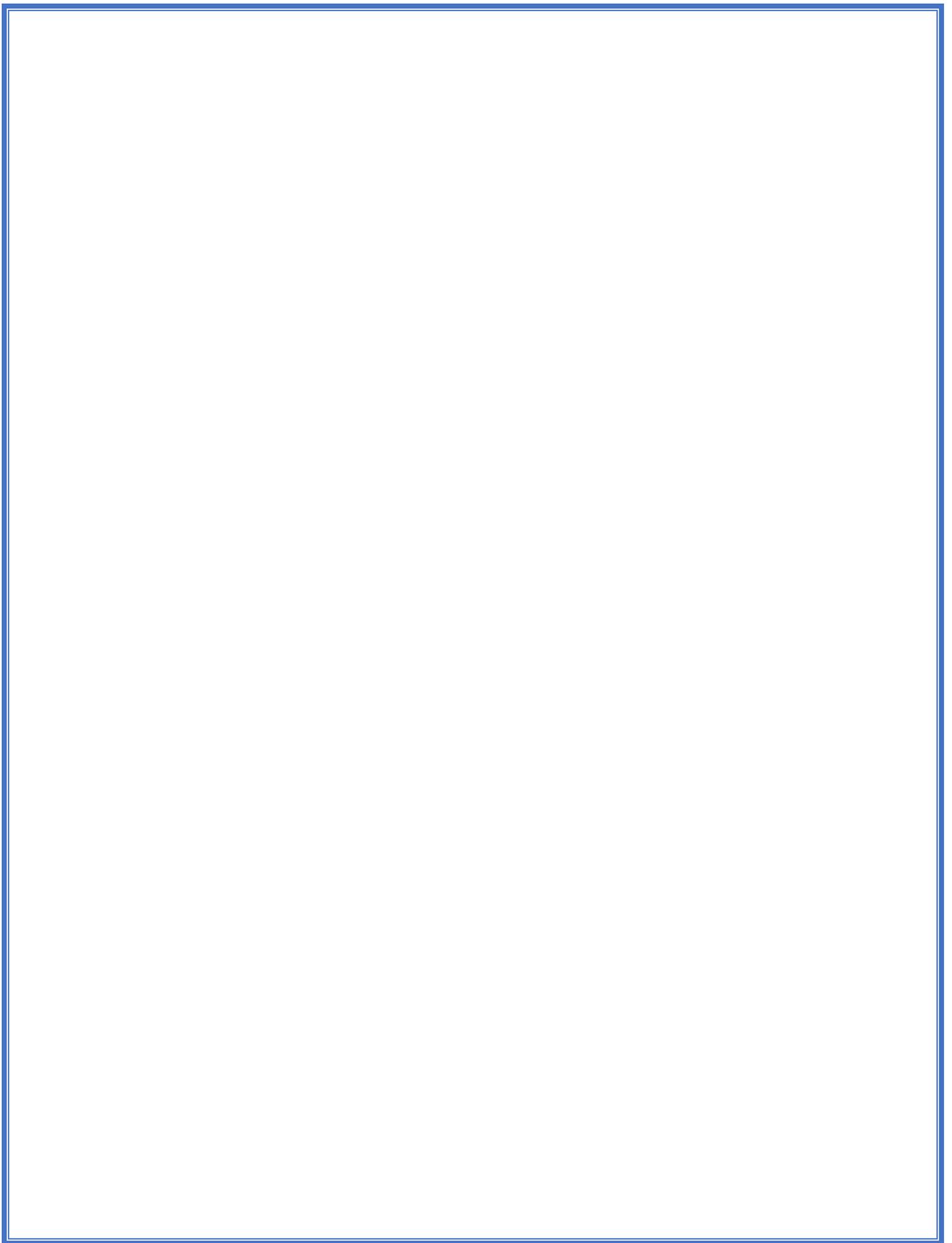
the date: 25/1/2024

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Department of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Prof. Dr. Thamer Abdullah Dawoud.

the date 25/1/2024

the signature

1. Program vision

Leadership in education High And search Scientific And development Programs academy Investigation To develop social Sustainable.

2. Program message

Excellence in Quality education And learning And search Scientific lead Strategies Analysis And thinking critical to qualify Resources Humanity Cognitively And Intellectually And skillfully in environment Competitive Creative.

3.Program objectives

1- Raising the level of scientific knowledge by developing the infrastructure at the educational and research levels and excelling in teaching and learning strategies in all academic programs..

2- Developing academic programs, updating their outcomes, and activating the culture of sustainable learning in a way that contributes to enhancing the personal, social, academic, and professional capabilities and skills of students with the aim of improving the standard of life for society and achieving sustainable development objectives. 2030

3- Fulfilling the requirements of social responsibility and achieving an influential presence in community events and activities as a path to social, cultural, scientific and economic progress..

4- Adopting the highest evaluation standards in the institutional and programmatic fields with the aim of achieving the requirements of comprehensive quality management and improving the university's position in local and international classifications..

5- Creating an environment for constructive and productive competition in the field of innovation and scientific research and enhancing the output of applied research that addresses societal problems.

6-Instilling bonds of harmony and building a culture of coexistence and the principles of mutual respect, sincerity and credibility in order to achieve a distinguished role for the university as a

leadership institution in society.

7- Building a system of strategic relationships with reputable scientific institutions in a way that contributes to developing educational and research capabilities and programmes..

4.Program accreditation
No .

5.Other external influences
It's not available now

6.Program structure

comments*	percentage	Study unit	Number of courses	Program structure
		132	63	institution requirements
		27	12	College requirements
		90	36	Department requirements
			nothing	summer training
			nothing	Other

*Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	the year/the level
practical	theoretical			2024/2025

	2	Greek philosophy		The first / first course
	2	An introduction to the study of faith		
	2	Sufism and ethics		
	2	Grammar (1)		
	3	Islamic jurisprudence (for acts of worship)		
	2	Democracy and rights		
2	1	Computer		
	2	English		
1	2	Recitation and memorization		The first/second course
	2	An introduction to the study of Islamic thought		
	2	Positive religions		
	2	Grammar (2)		
	2	Hadith sciences		
	2	Quran Sciences		
2	1	Computers		
	3	Biography of the Prophet		
	2	Educational psychology		
	2	General principles of interpretation of the Qur'an		The second/first course

	2	Grammar (3)		
	3	Theology (theology)		
	2	Principles and purposes of logic		
	2	Islamic systems		
	2	Principles of advocacy and public speaking		
	3	Hadiths of faith		
2	1	Computer		
	2	Al Baath crimes		
	3	Grammar		The second/second course
	3	Logic issues and its rulings		
	3	Biography of the Prophet's family and companions		
	2	Rhetoric (science of exquisiteness and eloquence)		
	2	Developmental psychology		
	2	Heavenly religions		
	2	English		
2	1	Computer		
	2	Memorizing the Qur'an		
1	2	Recitation and memorization (Part 28)		Third/first course
1	2	Curricula and teaching methods		
	3	Islamic thought		

	2	Analytical talk		
	3	Theology (prophecies)		
	3	Islamic jurisprudence (transactions)		
	2	Rhetoric (semantics)		
	3	Analytical interpretation		Third/second course
	3	Speech schools		
	2	Grammar		
	3	Islamic philosophy		
	2	Fundamentals of jurisprudence (discussions on words and meanings)		
	2	English		
1	2	Research and investigation methodology		
	3	Fundamentals of jurisprudence		Fourth/first course
	3	Speech Science (Audio)		
	2	Methods of hadith scholars		
	2	Grammar		
	3	Orientalism		
	2	Contemporary theology		
	2	English		
	4	View and implementation		Fourth/second course

	2	Research project		
	3	Speakers' curricula		
	3	Interpretation of the verses of the Creed		
	2	Sociology of religion		
	2	Memorizing the Qur'an		
	2	Professional ethics		

8. Expected learning outcomes of the programme
Knowledge

Statement of learning outcomes1	Learning Outcomes1
	A1-Knowledge (memorization) represents the student's memorization of the vocabulary related to the doctrine. A2-Understanding: It consists of understanding the verses and hadiths related to belief. A3- implementation: The student applies the material to what he has previously learned in the subsequent stages. A4-Analysis: It consists of dividing the scientific material into its Islamic elements and understanding them. A5-Synthesis: The

	student writes a composition of what he has previously learned and discusses it. a6- Evaluation: It consists of the student's or teacher's evaluation of what he has learned previously for the student, or the teacher's evaluation of the students.
Skills	
Statement of learning outcomes2	Learning Outcomes2
Statement of learning outcomes3	Learning Outcomes3
Value	
Statement of learning outcomes4	Learning Outcomes4 1.Method of discussion. 2. Meaningful learning method. 3. Daily tests through class questions for the same subject.
Statement of learning outcomes5	Learning Outcomes5

9.Teaching and learning strategies
Teaching and learning strategies and methods adopted in implementing the program in general   1- Story method.   2- Lecture method.   3- Discussion method.

10. Evaluation methods

1- Discussion
                                                                    method.

2- Meaningful learning method.
3- Daily tests through class questions for the same subject.

11.education institution					
Faculty members					
Preparing the teaching staff		Requirements /special skills(If any)		Specialization		Scientific rank
lecturer	angel			private	general	
	√			Philosophy and Theology	philosophy	**Prof. Ibrahim Rajab Abdullah**
	√			Doctrine	The fundamentals of religion	**Prof.Ahmed Abdel Razzaq Khalaf**
	√			Islamic thought	Fundamentals	**Prof. Khaled Amer Obaid Al–Shuwaikh**

	√			Islamic thought	Fundam entals	Prof . Taklif Latif Razij
	√			Doctrine	The fundame ntals of religion	Prof . Muhammad Salman Dawood
	√			Philosophy and Theology	philosop hy	Prof. Hadi Obaid Hassan
	√			Comparative religions	The fundame ntals of religion	assistant prof .Hussein Ali Abdullah
	√			Doctrine	The fundame ntals of religion	assistant prof . Ayser Fayiq Jihad
	√			Philosophy and Sufism	philosop hy	assistant prof .Muhammad Tariq Hamoudi
	√			doctrine	The fundame ntals of religion	assistant prof .Muhammad Mohsen Radhi
	√			Islamic thought	Fundam entals	assistant prof . Nizar Amer Hussein
	√			Grammar	educatio n	assistant prof . Enad Mokhlif Mahbish
	√			Doctrine	Fundam entals	Dr. Abdullah Hanafash Hamad
	√			Doctrine	Fundam entals	Dr. Muhammad

						Musdif Their
	√			Islamic thought	The fundamentals of religion	Dr. Abdul Samad Hatem Abdullah
	√			Islamic Education	education	Lecturer .Bahaa Hamid Abd Ali
	√			English Literature	literature	assistant Lect.Idris Samir Deli
	√			Islamic history	Arts	assistant Lect. Ahmed Khalil Ibrahim

Professional development
Orienting new faculty members
Briefly describe the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.
Professional development for faculty members
Briefly describe the academic development plan and arrangements for faculty members, including teaching and learning strategies, and assessmentMLearning outcomes, professional development, etc.

12. Acceptance standard
(Establishing regulations related to enrollment in the college or institute, whether central admission or otherwise mentioned)
1. Central admission offeredfromMinistryeducationAccording to the terms and conditions you make. 2. Student average in middle school.60 3. Department capacity.60

13. The most important sources of information about the program
1- Academic websites.
2- Books on doctrine, Sufism, ethics, thought, advocacy, jurisprudence and its origins, hadith, and interpretation by a group of researchers and authors

14. Program development plan

Program skills chart														
Learning outcomes required from the programme														
Value				Skills				Knowledge				Essential or optional?	Course Name	Course Code	the year/the level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
*	*	*	*	*	*	*	*	*	*	*	*	Basic Basic Basic Basic Basic Basic Basic Basic Basic Basic	Greek philosophy An introduction to the study of faith Sufism and ethics Grammar Islamic jurisprudence (worship) Democracy and rights Computers English		The first

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Recitation and memorization		
												Basic			
												Basic	An introduction to the study of thought		
												Basic			
												Basic	statutory religions		
												Basic	Grammar		
												Basic	Hadith sciences		
												Basic	Biography of the Prophet		
												Basic	Quran Sciences		
													Educational psychology		

*	*	*	*	*	*	*	*	*	*	*	*			
												Basic	General principles of interpretation of the Qur'an		
												Basic			
												Basic	Grammar		
												Basic	Theology (theology)		
												Basic			
												Basic	Principles and purposes of logic		
												Basic	Islamic systems		the second
												Basic	Principles of advocacy and public speaking		
													Hadiths of faith		
													English		

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Grammar		
												Basic	Logic issues and its rulings		
												Basic			
												Basic	Biography of the Prophet's family and companions		
												Basic			
												Basic	Rhetoric (science of badi' and Bayan)		
													Computers		
													Developme ntal psychology		
													Heavenly religions		

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Recitation and memorization		
												Basic			
												Basic	Islamic thought		
												Basic	Theology (prophecies)		
												Basic			
												Basic	Islamic jurisprudence (transactions)		
												Basic			
												Basic	Rhetoric (semantics)		
													Curricula and methods for teaching	Third	
													Computers		
													Analytical of Hadith		

*	*	*	*	*	*	*	*	*	*	*	*	Basic Basic Basic Basic Basic Basic Basic	Islamic philosophy Theology Grammar Research and investigation methodology Fundamentals of jurisprudence Analytical interpretation English		

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Memorizing the Qur'an		
												Basic	Principles of jurisprudence (rulings)		
												Basic	Orientalism		
												Basic	Contemporary intellectual trends		Fourth
												Basic	Teaching methods and applied		
												Basic	Speech Science (Audio)		
												Basic			
												Basic			
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Curricula Speakers And philosophers		
												Basic	Organized Islamic		
												Basic	Theology of Contemporary		
												Basic	project		
												Basic	to watch And applied		

• Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course Description

1. Course Name:
Greek philosophy / first stage
Course Code:
2. Semester / Year
: First semester (2024-2025)
3. Description Preparation Date:
11/1/2024
4. Available Attendance Forms
: Attendance in the hall
5. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
6. Course administrator's name (mention all, if more than one name)
Name: Dr. Ibrahim Rajab Abdullah Email: **: ibrahim.rajab@uoanbar.edu.iq**
7. Course Objectives

Course Objectives	
	• Introducing the student to Greek philosophy and its relationship to human thought on the one hand, and its relationship to Islamic philosophical thought on the other hand.

8. Teaching and Learning Strategies	
Strategy	A - The student must be familiar with Greek philosophical thought and its intersectio in the circles of Arab-Islamic thought B - The skills objectives of the course. The student's ability to discuss and dialogue, use rational evidence, and distingu right from wrong

9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 2	Understanding material at hand	Definition of philosophy and its sections	theoretical	اختبار + مناقشات يومية
2			Greek thought before philosophy		
3			Religious thought in Greece		
4			Philosophers before Socrates		
5			Philosophers before Socrates		
6			Philosophers before Socrates		
7			Sophists		
8			Socrates' philosophy Plato's philosophy		
9			Plato's philosophy Aristotle's philosophy		
10			Aristotle's philosophy		
11			Epicureanism and Stoicism		

12			Skeptics and		
13			Gnosticism		
14					
15			Neoplatonism		

10. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of Greek Philosophy / Youssef Karam
Main references (source)	History of Western Philosophy / Bertrand Russell
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course description

1. Course Name	
Sufism and ethics	
2. Course Code	
3. Semester/year	
The first is 2024-2025	
4. The date this description was prepared	
1/9/2024	
5. Available attendance forms	

First stage students	

	Number of study hours (total)\number of units (total) .٦
	2 hours 2 units

	Name of the course administrator (if more than one name is mentioned) .٧
	Name: A.M.D. Acer Fayeq Jihad Email:<u>aysar.faiq@uoanbar.edu.iq</u>

	Course objectives .٨
Objectives of the study subject	1- Understanding the basic concepts in the course on Sufism and Islamic ethics. 2- Introducing students to the concept of Sufism and ethics according to linguists and scholars in Islam. 3- Introducing students to the importance of Sufism and ethics in building the individual and society. 4- Introducing students to the relationship between Sufism and ethics and the link between ethics, belief, and worship. 5- Introducing students to the pillars upon which good morals are based. 6- Introducing students to acquired and innate character. 7- Introducing students to the etiquette that an individual must adhere to with God Almighty, His Messenger, and creation.

8- Introducing students to the factors that helped the emergence of Sufism and the roles it went through. 9- Introducing students to the best morals of Sufis, such as humility, altruism, and tolerance of harm. |

	Teaching and learning strategies .٩
The strategy	Guidance ١- Interventions ٢-

			Using computers and data	-٣		

<table>
<tr><td colspan="6" align="right">Course structure   .١٠</td></tr>
<tr>
<th>Evaluation method</th>
<th>Teaching method</th>
<th>Name of the unit/topic</th>
<th>Required learning outcomes</th>
<th>hours</th>
<th>the week</th>
</tr>
<tr>
<td>Written tests</td>
<td>Presentation and discussion</td>
<td>Definition of Sufism and its linguistic derivations</td>
<td>Referred to in the previous axis, each according to content</td>
<td>2</td>
<td>1</td>
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<tr>
<td>Written tests</td>
<td>Presentation and discussion</td>
<td>Factors for the emergence of Sufism and the roles it went through</td>
<td>=</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Written tests</td>
<td>Presentation and discussion</td>
<td>Conditions, positions, and the difference between the ascetic, the worshiper, and the knower</td>
<td>=</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Written tests</td>
<td>Presentation and discussion</td>
<td>Sufi ethics</td>
<td>=</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Written tests</td>
<td>Presentation and discussion</td>
<td>Pantheism and Ibn al-Arabi</td>
<td>=</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Written tests</td>
<td>Presentation and discussion</td>
<td>Definition of morality and its connection to belief and worship</td>
<td>=</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Written tests</td>
<td>Presentation and discussion</td>
<td>Ethics sections</td>
<td>=</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Written</td>
<td>Presentati</td>
<td>The importance of</td>
<td>=</td>
<td>2</td>
<td>8</td>
</tr>
</table>

tests	on and discussion	ethics in achieving happiness for the individual and society			
Written tests	Presentation and discussion	The Qur'an's approach to guidance and moral education	=	2	9
Written tests	Presentation and discussion	Literature with God Almighty	=	2	10
Written tests	Presentation and discussion	Manners with the Messenger of God, may God bless him and grant him peace	=	2	11
Written tests	Presentation and discussion	Literature with creation	=	2	12
Written tests	Presentation and discussion	The most important areas of ethics - individual ethics (sincerity, honesty, patience)	=	2	13
Written tests	Presentation and discussion	Honesty, humility, trust, and chastity.	=	2	14
Written tests	Presentation and discussion	Ethics and social etiquette (honoring one's parents, maintaining family ties, good neighbourliness, cooperating in righteousness and piety)	=	2	15
Course evaluation ١١.					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as					

daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and teaching resources ١٢.	
Facts about Sufism - Sheikh Abdul Qadir Issa **Al-Risala Al-Qushayri - Abu Al-Qasim Al-Qushayri** **Tahdheeb al-Akhlaq - Ibn Miskawayh** **Ethics in Islam - Al-Malhi**	**Required textbooks (methodology, if any)**
Facts about Sufism - Sheikh Abdul Qadir Issa **Al-Risala Al-Qushayri - Abu Al-Qasim Al-Qushayri** **Tahdheeb al-Akhlaq - Ibn Miskawayh** **Ethics in Islam - Al-Malhi**	**Main references (sources)**
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

1. Course Name:
Jurisprudence of worship

2. Course Code:

3. Semester / Year:
The first- 2024-2025

4. Description Preparation Date:
11-11-2024

5. Available Attendance Forms:
In presence

6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours

7. Course administrator's name (mention all, if more than one name)
Name: aiman abd alkader abd alhlem Email: aiman.abd@uoanbar.edu.iq

8. Course Objectives

Course Objectives	• The student must have knowledge of the rulings on water, impurities, the rulings on purity, the rulings on prayer, fasting, zakat, a Hajj, and some of the rulings related to calamities, with an explanation of the differences of Islamic jurisprudence scholars regarding those rulings. • To have knowledge of Islamic law and its sources. • He must have knowledge of jurisprudence a Islamic doctrines.

9. Teaching and Learning Strategies

Strategy	
	The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previ axis, each according content	The book of purity	Presentation discussion	Written tests
2	2	Referred to in the previ axis, each according content	Ablution	Presentation discussion	Written tests
3	2	Referred to in the previ axis, each according content	Ghusl, its obligations ar sunnahs	Presentation discussion	Written tests
4	2	Referred to in the previ axis, each according content	Dead skins	Presentation discussion	Written tests
5	2	Referred to in the previ axis, each according content	Impurities and impuritie	Presentation discussion	Written tests
6	2	Referred to in the previ axis, each according content	Rulings on tayammum a wiping over the socks	Presentation discussion	Written tests
7	2	Referred to in the previ axis, each according content	Menstruation, those wi excuses, and postpartu	Presentation discussion	Written tests
8	2	Referred to in the previ axis, each according content	prayer book	Presentation discussion	Written tests
9	2	Referred to in the previ axis, each according content	(Prayer times, Adhan ar Iqama)	Presentation discussion	Written tests
10	2	Referred to in the previ axis, each according content	What to do before pray	Presentation discussion	Written tests
11	2	Referred to in the previ axis, each according content	And the actions of pray	Presentation discussion	Written tests

12	2	Referred to in the previ axis, each according content	Chapter on Witr prayer a recitation Chapter on congregational prayer	Presentation discussion	Written tests
13	2	Referred to in the previ axis, each according content	Fasting and the provisio related to it	Presentation discussion	Written tests
14	2	Referred to in the previ axis, each according content	What invalidates fasting its expiation	Presentation discussion	Written tests
15	2	Referred to in the previ axis, each according content	Its types and spatial timi	Presentation discussion	Written tests

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The choice to explain the chosen one / Mahmoud bin Maudud Al-Mawsili Al-Hidaya/Al-Marginani
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course description

1. Course Name
English

2. Course Code
The first stage

3. Semester/year
First course / 2024-2025

4. The date this description was prepared
2024 -2025

5. Available attendance forms
In presence

6. Number of study hours (total)\number of units (total)
2 hours per week

7. Name of the course administrator (if more than one name is mentioned)
Name: Idris Samir Deli Email:idrees.sameer@uoanbar.edu.iq

8. Course objectives	
• **The course aims to teach non-major university students how to communicate using English as a foreign language at the college level** • **Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar** •	Objectives of the study subject

9. Teaching and learning strategies	
1- Method of presentation, interrogation and discussion **2- Use some relevant explanations** **3- Require and teach students to write a report and search for the meanings of words**	The strategy

4- An application for each topic with examples and dialogues between students					

10- Course structure

Evaluation method	Teaching method	Unit name/Course or topic	Required learning outcomes	hours	the week
Written and daily tests	**Explanation-examples**	Is/are/am Plural/singular Numbers	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	**Explanation-examples**	Questions Numbers	Referred to	2	2
Written and daily tests	**Explanation-examples**	Verb to be/personal information/social expiration	Referred to	2	3
Written and daily tests	**Explanation-examples**	Possessive adjective The family	Referred to	2	4
Written and daily tests	**Explanation-examples**	Present simple/ sport / food / drink /	Referred to	2	5
Written and daily tests	**Explanation-examples**	Present simple Days of week	Referred to	2	6
Written and	**Explanati**	Adverbs of frequency	Referred to	2	7

daily tests	**on-examples**	Adjective			
Written and daily tests	**Explanation-examples**	Question words /rooms/directions	Referred to	2	8
Written and daily tests	**Explanation-examples**	There is/there are Years	Referred to	2	9
Written and daily tests	**Explanation-examples**	Past continues Birthday	Referred to	2	10

10. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

11. Learning and teaching resources

New Headway plus beginner for ١- student **New Headway plus beginner ٢- workbook**	Required prescribed books (Methodology, if any)
	Main references (sources)
The book of the Prophet's biography in English	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

1. Course Name:	
Grammer Science	
2. Course Code:	
Selected grammatical topics from the chapters on Arabic grammar	
3. Semester / Year:	
2024/2025 Course one	
4. Description Preparation Date:	
1/1/2024	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(6) hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq	

8. Course Objectives

Course Objectives	• Enable the student to read correctly
	• To acquire the ability to use the language correctly in communicat with others
	• Stay away from melody and mistakes

9. Teaching and Learning Strategies

Strategy	Identify the goals of grammar
	Learn about grammar topics
	Learn about creating grammatical structures

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	**the course included**	Speech and what it consists of	lecture Student participati	Participa in t lecture
2	3	=	Name tags	lecture Student participati	Participa in t lecture
3	3	=	Verb signs	lecture Student participati	Pop test
4	3	=	The inflected and constructed form of nouns	standard Student participati	Participa in t lecture
5	3	=	The inflected and constructed form of verbs	standard Student participati	Pop test
6	3	=	Parsing signs	lecture Student participati	Participa in t lecture
7	3	=	The six names	……….	Written test
8	3	=	Double	**lecture Student participation**	Pop test
9	3	=	Sound masculine plural	**lecture Student participation**	Participa in t lecture
10	3	=	Sound feminine plural	**lecture Student participation**	Pop test
11	3	=	What does not go away	**lecture Student participation**	Participa in t lecture
12	3	=	The five examples	**lecture Student participation**	Participa in t lecture
13	3	=	Parsing the defective nouns	----------	Written test
14	3	=	Parsing the	**lecture**	Participa

			defective verbs	Student participation	in t lecture
15	3	=	Indefiniteness and knowledge	lecture Student participation	Pop test

11. Course Evaluation

Score distribution out of 100
Daily preparation and daily and monthly exams: 40
And final exams: 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyy Ibn Malik
Recommended books and references (scientific journals, reports…)	The clearest path to Alfiyyah Ibn Mal Al-Ashmouni's explanation of Alfiyy Ibn Malik, comprehensive gramm collector of Arabic lesson
Electronic references, websites.	**http**://**www**.**alwarraq**.**com**

Course description

1. Course Name
Biography of the Prophet
2. Course Code
3. Semester/year
2024-2025
4. The date this description was prepared
15/2/2024
5. Available attendance forms
basic

		Number of study hours (total)\number of units (total) .٦
		6

	Name of the course administrator (if more than one name is mentioned) .٧
	Name: Mahmoud Obaid Jassim Al-Karbouli Email: mah19a4012@uoanbar.edu.iq

	Course objectives .٨
The course aims to enable students to know the biography of the Chosen One (may God's prayers and peace be upon him), from whose noble source generations derive torches for the faith and the growth of their journey, the elements of its survival, and the foundations of its expansion. They must learn this from its correct origins, and it will be factors of attraction and contemplation.	● Objectives of the study subject

	Teaching and learning strategies .٩
Introducing the student to the importance of the ١- Prophet's biography That the student knows how to read the noble ٢- Prophetic text and deduce lessons and sermons for them That the student should be aware of how the ٣- Messenger of God (may God bless him and grant him peace) treated him while he was in an environment where piety was his religion 4- The foundationEnabling students to learn about the Companions and the classes of the Companions.	**The strategy**

Course structure .١٠

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	**Presentation and discussion**	**Definition of the importance of biography**	**Biography of the Prophet**	2	1
Written	**Presentati**	**Religions in the**	**Biography of the**	2	2

tests	on and discussion	Arabian Peninsula	Prophet		
Written tests	Presentation and discussion	Economic and social conditions in that era	Biography of the Prophet	2	3
Written tests	Presentation and discussion	Noble lineage and upbringing	Biography of the Prophet	2	4
Written tests	Presentation and discussion	In the Cave of Hira, and its source, may God bless him and grant him peace	Biography of the Prophet	2	5
Written tests	Presentation and discussion	Secret invitation	Biography of the Prophet	2	6
Written tests	Presentation and discussion	The public call and the Quraish uprising	Biography of the Prophet	2	7
Written tests	Presentation and discussion	Calling for monotheism and consolidating worship of God	Biography of the Prophet	2	8
Written tests	Presentation and discussion	Factors of victory and stability	Biography of the Prophet	2	9
Written tests	Presentation and discussion	Presenting Islam to the tribes	Biography of the Prophet	2	10
Written tests	Presentation and discussion	Israa and meraaj	Biography of the Prophet	2	11
Written tests	Presentation and discussion	The events of the Pledge of Aqaba, and its causes	Biography of the Prophet	2	12
Written tests	Presentation and discussion	Reasons for migration between Abyssinia and Medina	Biography of the Prophet	2	13
Written tests	Presentation and discussion	Building civil society	Biography of the Prophet	2	14

			Tests	Biography of the Prophet	2	15
Written tests	Presentation and discussion					

Course evaluation .١١	

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources .١٢	

Required textbooks (methodology, if any)	**The Sealed Nectar / by Mubarakpuri**
Main references (sources)	**Biography of the Prophet by Ibn Hisham**
Recommended supporting books and references (scientific journals, reports...)	The Internet
Electronic references, websites	www.qurani.islamic.

Course Description

1. Course Name:
Computer/computer basics and office applications

2. Course Code:
The first stage – the first course

3. Semester / Year:
Second semester 2024/2025

4. Description Preparation Date:
2024−2025

5. Available Attendance Forms:
Theoretical lecture - practical application in the computer laboratory

6. Number of Credit Hours (Total) / Number of Units (Total)
3 hours per week (theoretical and practical), three units

7. Course administrator's name (mention all, if more than one name)
Name: Assistant teacher Sahar Hamad Ahmed   Email: sah19c1010@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	• Introducing the student to computer basics and computer components through the following: • Introducing the student to the meaning of the stages of the computer life cycle. • Introducing the student to the meaning of an electronic computer. • Introducing the student to the meaning of data and information. • Introducing the student to the features of the computer, its areas of use, components, and types. • Introducing the student to the meaning of the physical parts of the computer, input and output devices and their types. • Introducing the student to the meaning of the programming entity and the number systems in the computer. • Introducing the student to the meaning of a personal computer, its most important features, and the factors that must be taken into consideration when purchasing a computer.

9. Teaching and Learning Strategies	
Strategy	1- Delivering - Discussion - Practical application - through direct communication with male and female students in the lecture hall 2- Method of delivery, interrogation and discussion 3- Use some relevant means of explanation 4- An application for each topic in the laboratory

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Defining the stages of the computer life cycle, the development of computer generations, and knowing how to turn the computer on and off and access the required files	Discussion during lecture and application in the laboratory	Written tests With the laboratory
2	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Definition of the electronic computer, data, information, computer features, explanation of Microsoft Office, its most important applications, and how to access it	Discussion during lecture and application in the laboratory	Written tests With the laboratory
3	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Areas of computer use, computer components, types of computers, and a general explanation of how to run Microsoft Word 2019 and create a new file.	Discussion during lecture and application in the laboratory	Written tests With the laboratory
4	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Classification of computers according to purpose of use, size, performance, and types of microcomputers, and an explanation of all the menus on the Microsoft Word interface	Discussion during lecture and application in the laboratory	Written tests With the laboratory
5		Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the	Classification of computers according to the type of data entered, classification of	Discussion during lecture and	Written tests With the laboratory

	3	computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	computers based on the operating system, and an explanation of how to format writing and change the font type and size	application in the laboratory	
6	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Definition of computer components, the physical entity of the computer, its divisions, and types of input devices such as the keyboard (theoretical and practical)	Discussion during lecture and application in the laboratory	Written tests With the laboratory
7	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	The mouse, its types, and ways to connect it to the computer (theoretical and practical)	Discussion during lecture and application in the laboratory	Written tests With the laboratory
8	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Output devices, their types, and types of printers (theoretical and practical)	Discussion during lecture and application in the laboratory	Written tests With the laboratory
9	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Defining the computer box or system unit and explaining the external and internal parts (theoretical and practical)	Discussion during lecture and application in the laboratory	Written tests With the laboratory
10	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Central processing unit, main memory units, and types of main memory (theoretical and practical)	Discussion during lecture and application in the laboratory	Written tests With the laboratory
11		Knowledge of computer basics,	Secondary or auxiliary	Discussion	Written tests

	3	electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	memory, its types, and definition of bit, byte, and bios (theoretical and practical)	during lecture and application in the laboratory	With the laboratory
12	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	The software entity and its types, operating system, applied programs, programming languages, and preparation systems (theoretical and practical)	Discussion during lecture and application in the laboratory	Written tests With the laboratory
13	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Computer platform and main features of the personal computer (theoretical and practical)	Discussion during lecture and application in the laboratory	Written tests With the laboratory
14	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Explanation of the Design menu and Layout menu in the Microsoft Word interface	Discussion during lecture and application in the laboratory	Written tests With the laboratory
15	3	Knowledge of computer basics, electronic computers, computer components, types of computers, physical parts of the computer and the software entity, knowledge of interfaces and working on Microsoft Word 2019.	Explanation of the reference list and drawing list in the Microsoft Word interface	Discussion during lecture and application in the laboratory	Written tests With the laboratory

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Class estimates	Semester	Laboratory	Daily exams	final exam	Final total
	25%	10%	5%	60%	100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer basics and office applications book - Part One
Main references (source)	
Recommended books and references (scientific journals, reports...)	Microsoft Office Word 2019
Electronic references, websites.	https://cc.uomustansiriyah.edu.iq/cc-Platform/Files/kafaa_word.pdf

Course Description

12.	Course Name:
Human Rights	

13.	Course Code:

14.	Semester / Year:
First Semester (2024–2025)	

15.	Description Preparation Date:
1/9/2024	

16.Available Attendance Forms:
Came

17.Number of Credit Hours (Total) / Number of Units (Total)
(30) hours

18.	Course administrator's name (mention all, if more than one name)
Name: Mohmed Tarek Hamodi Email: mohammed.tareq@uoanbar.edu.iq	

19.	Course Objectives

Course Objectives	• Introducing the student to principles of human rights • Define briefly what human rig and freedoms are and w democracy is and its types • Giving the student the possib of partial knowledge of human rig and freedoms in light of the exist reality and the types of countries.

20.	Teaching and Learning Strategies

Strategy	Introducing the student to human rights and freedom and how to dea with international and regional treaties and their internal legislation Deriving knowledge related to human rights and how they are

reflected and their real civilized role in the lives of peoples

21. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Course Contents	The nature of human rights	Lecture Student Participation	Participation in the lecture and daily tests
٢	٢	=	The history of human rights in the Iraqi, Greek, Roman, Persian, and Egyptian civilizations	Lecture Student Participation	Participation in the lecture and daily tests
٣	٢	=	Human rights in the heavenly religions of Judaism and Christianity	Lecture Student Participation	Participation in the lecture and daily tests
٤	٢	=	Human rights in Islam Administration of Human Rights in the Middle Ages Feudalism and the Church The Royal Institution (King)	Lecture Student Participation	Participation in the lecture and daily tests
٥	٢	=	Human rights in full, the sudden revolutions of the West	Lecture Student Participation	Participation in the lecture and daily tests

٦	٢	=	Human rights, their identification and definition	Lectu e Stud t Parti patio	Participati in the lectu and daily t
٧	٢	=	Exam		
٨	٢	=	Human civil and political rights	Lectu e Stud t Parti patio	Participati in the lectu and daily t
٩	٢	=	Economic human rights	Lectu e Stud t Parti patio	Participati in the lectu and daily t
١٠	٢	=	Social and cultural human rights	Lectu e Stud t Parti patio	Participati in the lectu and daily t
١١	٢	=	Modern human rights	Lectu e Stud t Parti patio	Participati in the lectu and daily t
١٢	٢	=	Human rights in the Universal Declaration 1948	Lecture Student Participat n	Participati in the lectu and daily t
١٣	٢	=	Rights and human rights organizations	Lectu e	Participati in the lectu

				Stud t Parti patio	and daily t
١٤	٢	=	exam			
١٥	٢	=	Non-governmental organizations and human rights		Lectu e Stud t Parti patio	Participati in the lectu and daily t

22. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

23. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

Course Name:
Introduction to Doctrine / First Stage, First Course

Course Code:
nothing

Semester / Year:
Second semester 2024−2025

Description Preparation Date:
2024

Available Attendance Forms:
My presence

Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours

Course administrator's name (mention all, if more than one name)
Name: : Prof Dr Mohammed.Salman. Dawoud Email: Mohammed.Salman@uoanbar.edu.iq

Course Objectives

Course Objectives	The course aims to exp[...] the Islamic doctrine thro[...] its definition and nam[...] explain the Islamic sects [...] the principles of the Isla[...] religion that[...] unanimously agreed u[...] among them, and focus[...] the internal and exter[...] factors of the emergence[...] the science of doctrine….

24. Teaching and Learning Strategies

Strategy	• Giving the lecture. • Guidance. • Interventions.

25. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Writt tests	Presentati and discussion	Definition of belieflinguistica and idiomatical • The mostprominent names of the doctrine • The emergence of the science o belief • Its characteristics and importance • Doctrine duri the era of the Rightly Guided Caliphate • Doctrine in th Umayyad and bbasid era • Explaining the principles of fai according to Islamic schools thought • The pillars of faith according the Sunnis and the community • The pillars of faith according	Introduction to doctrine	٤	١ ٢ ٣ ٤ ٥ ٦ ٧ ٨ ٩ ١٠ ١١ ١٢ ١٣ ١٤ ١٥

		the Imami Shiit masters • The pillars faith according the Mu'tazilites			

Course Evaluation
Lectures on the introduction to the doctrine / Prof. Dr. Muhammad Salman Daoud

Learning and Teaching Resources	
The Islamic faith and its doctrines / by Dr. Qahtan Al-Douri	

Course Description

26.	Course Name:
Ancient religions	

27.	Course Code:

28.	Semester / Year:
Second semester 2024-2025	

29.	Description Preparation Date:
1/2/2024	

30. Available Attendance Forms:
In-person courses

31. Number of Credit Hours (Total) / Number of Units (Total)
30 hours

32. Course administrator's name (mention all, if more than one name)
Name: Hussein Ali Abdullah Email: hussein.aziz@uoanbar.edu.iq

33.	Course Objectives
Course Objectives	- Grasping the fundamental concepts of religious studies. - Familiarizing the student with the key terminologies covered in the subject of religious studies. - Introducing the student to the origins, significance, and history of religious studies. - Introducing the student to the most important ancient and modern religions.

34.	Teaching and Learning Strategies
Strategy	Lecture and Discussion

• Written exams	
• Reports	
• Self–learning	

35. Course Structure

Week	Hrs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		- Concept of Religion Linguistically & Technically, Importance of Religion & its Functions in Individual & Social Life	Lecture Discussion	Q & A Quizzes Discussion
2	2		- Components of Religion, Religion & Instinct, Classification of Religions, Value and Goals of Religion		
3	2		- Scientific Theories in Explaining the Orig of Religion: 1. Naturalistic Theory 2. Biological Theory 3. Mana Theory		
4	2		4. Totemic Theory 5. Integrative Theoretical Theory 6. Theory of Monotheism		
5	2		- Study of Comparative Religion: (A: Its concept, B: Its Subject, C: Origins & Evolutionary History)		
6	2		-Methodology of Scientific Research in Comparative Religion		
7	2		-Religion in Ancient Mesopotamia: 1. The Doctrine of Divinity in Mesopotamia, Monotheism, Polytheism (Multiplicity of Gods & Worship of Planets)		
8	2		2. The Doctrine of Prophethood & Mediation between God & Humans 3. Beliefs Related to Death, Afterlife, Judgment Day, & the Idea of Immortality		
9	2		4. Temples		

			5. Sacred Religious Texts 6. Religious Legislation, Sacrifices, Vows, Rituals, and Ceremonies		
10	2		- Yazidi Religion: History of Yazidis, Emergence & Appearance of Yazidi Religion, Identity & Belonging of Yazidis		
11	2		- Holy Books among Yazidis, Yazidi Beliefs		
12	2		- Yazidi Sharia & Rituals, Family System & its Rules in Yazidi, Religion, Social System & its Rules in Yazidi Religion		
13	2		- Sabeanism: History of Sabaeans Emergence & Appearance of Sabeanism Identity & Belonging of Sabaeans.		
14	2		- Holy Books among Sabaeans Sabean Beliefs		
15	2		- Sabean Sharia and Rituals, Family System and its Rules in Sabeanism, Social System and its Rules in Sabeanism		

36. Course Evaluation

-Reports: 10, Quizzes: 30, final exam: 60

37. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-Lectures authored by the course instructor ("Introduction to the Study of Religions"), the subject's teacher.
Main references (source)	- Religions (Comparative Historical Study) Part1 / Dr. Rashdi Alian - Encyclopedia of Ancient Religions / Dr. Saadoun Al-Samouk
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. **. Name of the course**
Hadith sciences

2. Course code

3. **1. Semester/year**
First semester, 2024/2025

4. **1. The date this description was prepared**
2024

5. **1. Available attendance forms**
My presence only

6. **1. Number of study hours (total)\number of units (total)**
60 hours / number of units (4)

7. **1. Name of the course administrator (if more than one name is mentioned)**
Name: Dr. Qasim Muhammad Najm Email: isl.qasimm.n@uoanbar.edu.iq

8. Course Objectives

Course Objectiv	For the student to become familiar with the basic sciences that introduce him to the sciences of hadith, its virtues and characteristics.1 - ٢To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Noble Prophet's Hadith. . 3 - The student must be familiar with the terminological rules that help him understand the hadith and act on it according to a sound approach.

9. Teaching and Learning Strategies

Strategy	**Understanding the basic concepts of (Hadith ١-** **(Sciences** **The student must have the ability to distinguish authentic hadiths from invalid ones and be familiar with the sciences of hadith, knowledge and narration.**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	4	What the course included	An overview of the origins of hadith science	Presentation and discussion	Written and oral exams
2.	4	What the course included	Introduction to the most important modern terms	Presentation and discussion	Written and oral exams
3.	4	What the course included	Definition of narrator and narration	Presentation and discussion	Written and oral exams
4.	4	What the course included	News and its types in terms of flowers	Presentation and discussion	Written and oral exams
5.	4	What the course included	News (al-mutawatir)	Presentation and discussion	Written and oral exams
6.	4	What the course included	News of the Ones (famous)	Presentation and discussion	Written and oral exams
7.	4	What the course included	Strange and its types	Presentation and discussion	Written and oral exams
8.	4	What the course included	Sections of the news in terms of strength and weakness	Presentation and discussion	Written and oral exams
9.	4	What the course included	The correct news	Presentation and discussion	Written and oral exams
10.	4	What the course included	The good news	Presentation and discussion	Written and oral exams
11.	4	What the course included	The return news	Presentation and discussion	Written and oral exams
12.	4	What the course included	The weak and its types	Presentation and discussion	Written and oral exams
13.	4	What the course included	Commentator	Presentation and discussion	Written and oral exams
14.	4	What the course included	Sender	Presentation and discussion	Written and oral exams
15.	4	What the course included	General Review	Presentation and discussion	Written and oral exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:
First month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).
Final exam: 60 marks.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**Facilitating the term Hadith**
Main references (source)	**Facilitating the term Hadith: Mahmoud Al-Tahan**
Recommended books and references (scientific journals, reports…)	**Introduction by Ibn al-Salah** **- ٢ Al-Ba'id Al-Hathith in Sharh Mukhtasar Al-Hadith by Ibn Kathir** **- ٣ Editing of Hadith Sciences - Abdullah Al-Jada'i**
Electronic references, websites.	**www.qurani.islamic**

Course Description

1. Course Name:
Grammer Science

2. Course Code:
Selected grammatical topics from the chapters on Arabic grammar

3. Semester / Year:
2024−2025

4. Description Preparation Date:
2024

5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)
(6) hours per week

7. Course administrator's name (mention all, if more than one name)
Name: Mohmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq

8. Course Objectives

Course Objectives	• Enable the student to read correctly • To acquire the ability to use the language correctly in communicat with others • Stay away from melody and mistakes

9. Teaching and Learning Strategies

Strategy	Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	**the course included**	Indefiniteness and knowledge personal pronoun **A**	lecture Student participati	Participa in t lecture
2	3	=	Separate pronoun	lecture Student participati	Participa in t lecture
3	3	=	Science	lecture Student participati	Pop test
4	3	=	Demonstrative noun	standard Student participati	Participa in t lecture
5	3	=	relative	standard Student participati	Pop test
6	3	=	Conjunctive link	lecture Student participati	Participa in t lecture
7	3	=	Definite article	……….	Written test
8	3	=	Getting started	**lecture Student participation**	Pop test
9	3	=	The worker in the subject and the predicate	**lecture Student participation**	Participa in t lecture
10	3	=	Types of news	**lecture Student participation**	Pop test
11	3	=	Justifications for starting with the indefinite noun	**lecture Student participation**	Participa in t lecture
12	3	=	Providing the news is permissible	**lecture Student participation**	Participa in t lecture
13	3	=	Submitting news is mandatory	----------	Written test
14	3	=	The news must be deleted	**lecture Student participation**	Participa in t lecture

15	3	=	Multiple news	**lecture Student participation**	Pop test

11. Course Evaluation

Score distribution out of 100
Daily preparation and daily and monthly exams: 40
And final exams: 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating and completing the explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Recommended books and references (scientific journals, reports…)	The clearest path to Alfiyyah Ibn Malik Al-Ashmouni's explanation of Alfiyyah Ibn Malik, comprehensive grammar collector of Arabic lesson
Electronic references, websites.	**http://www.alwarraq.com**

Course Description

11. Course Name:	
Recitation and memorization / first stage	
12. Course Code:	
Memorization and recitation of the thirtieth part of the Qur'an (Juz Amma)	
13. Semester / Year:	
Second semester: (2024 – 2025)	
14. Description Preparation Date:	
2024	
15. Available Attendance Forms:	
face to face	
16. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours, (3) hours per week	
17. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mohammed Musdif Thir Email: mohammed.ther@uoanbar.edu.iq	
18. Course Objectives	
Course Objectives	• **That the student learns to read the surahs of the thirtieth part of the Qur'an (Juz Amma).** • **The student should memorize the surahs of the thirtieth part of the Qur'an (Juz Amma).** • **For the student to become familiar with the rulings on the sakinīn (Nun and Meem).** • **The student should apply the rulings of the two sakinahs of the Nun and Mim.**
19. Teaching and Learning Strategies	

Strategy	1-Method of discussion and problem solving. 2- Teaching methods include the use of the blackboard or a drawing board. 3- Encouraging students to self-learn.

20. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	What the course included	Surat Al-Naba'	Lecture student participat	Oral test
2.	3	What the course included	Surah An-Nazi'at	Lecture student participat	Oral test
3.	3	What the course included	Rulings of the Nun Saakin: Manifestation	Inductive Student participat	Quiz
4.	3	What the course included	Surat Abs and Al-Infitar	Lecture student participat	Oral test
5.	3	What the course included	Rulings of the nun sakinah: diphthongs	Standard Student participa	Quiz
6.	3	What the course included	Surah Al-Muttaffin	Lecture student participat	Oral test
7.	3	What the course included	Rulings of the Sakinah Nun: concealment and inversion	Standard Student participa	Quiz
8.	3	What the course included	Exam	----------	Written Exam
9.	3	What the course included	Surat Al-Buruj and the Surat Al-Buruj and Al-Ala	Lecture student participati	Oral test
10.	3	What the course included	Surat Al-Shams and Al-Duha	Lecture student participat	Oral test
11.	3	What the course included	Rulings on the meem sakinah: manifestation, diphthong, and concealment	Inductive Student participat	Quiz

12.	3	What the course included	Surahs: Al-Qadr, Al-Asr, Al-Hamza, Al-Masad	Lecture student participat	Oral test
13.	3	What the course included	Surah: ,Al Feel, Quraish, Al-Ma'un, Al-Kawthar, Al-Kafirun	Lecture	Oral test
			Surah: Al-Kawthar, Al-kafirun	Students participation	
14.	3	What the course included	Exam	----------	Written Exam
15.	3	What the course included	Surah: Al-Nasr, Al-Masad, Al-Ikhlas, Al-Falaq, Al-Nas.	Lecture student participat	Quiz

21. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
- A. (40) marks on the monthly and oral exam with daily preparation
- B. (60) marks on the final written exam

22. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The thirtieth part of the Holy Qur'an (Juz' Amma)
Main references (source)	Bugyat Almustafeed Fe Elim Altajweed
Recommended books and references (scientific journals, reports…)	Determination in mastery and intonation: by Abu Amr Al-Dani. Introduction to the Science of Tajweed: by Ibn al-Jazari. Al-Jazariyyah Introduction: by Ibn al-Jazari. Al-Wajeez fi Ilm Tajweed: by Mahmoud Sibawayh Al-Badawi. The useful summary of the science of Tajweed: Ismail bin Ibrahim Al-Sharqawi. The aim of the disciple in the science of Tajweed: by Attiya Qabil Nasr. Tajweed teacher: by Dr. Khaled Al-Jarisi.
Electronic references, websites.	https://mawdoo3.com/

Course Description

1. Course Name:
Computer/computer basics and office applications

2. Course Code:
The first stage – the second course

3. Semester / Year:
Second semester 2024/2025

4. Description Preparation Date:
2024

5. Available Attendance Forms:
Theoretical lecture - practical application in the computer laboratory

6. Number of Credit Hours (Total) / Number of Units (Total)
3 hours per week (theoretical and practical), three units

7. Course administrator's name (mention all, if more than one name)
Name: Assistant teacher Sahar Hamad Ahmed Email: sah19c1010@uoanbar.edu.iq

8. Course Objectives

Course Objectives	Introducing the student to the principles of computer security and software licensing through the following: • Introducing the student to the meaning of ethics in the electronic world. • Introducing the student to the meaning of forms of abuse in the digital world. • Introducing the student to the meaning of computer security. • Introducing the student to the meaning of electronic hacking, its types, sources, and the most common risks. • Introducing the student to the meaning of malware and computer viruses, their harms, characteristics, and components. • Introducing the student to the meaning of the operating system, its functions, objectives, and types. • Introducing the student to the meaning of installation and installation of operating systems • Introducing the student to Microsoft Word 2019

9. Teaching and Learning Strategies

Strategy	1- Delivering - Discussion - Practical application - through direct communication with male and female students in the lecture hall 2- Method of delivery, interrogation and discussion

| | | 3- Use some relevant means of explanation
4- An application for each topic in the laboratory | | | |

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Definition of computer security, software licenses, and forms of abuse in the digital world	Discussion during lecture and application in the laboratory	Written tests With the laboratory
2	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Types of licenses, intellectual property, and types of electronic hacking	Discussion during lecture and application in the laboratory	Written tests With the laboratory
3	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Computer viruses and the most important steps necessary to protect against hacking operations and computer harm to health	Discussion during lecture and application in the laboratory	Written tests With the laboratory
4	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Definition of the operating system, functions of the operating system, objectives of the operating system, and classification of operating systems	Discussion during lecture and application in the laboratory	Written tests With the laboratory
5		Knowledge of computer security, licenses for programs, operating systems, computer and	Examples of some operating systems are DOS, Macintosh	Discussion during lecture and	Written tests With the laboratory

	3	Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	operating system, and Windows	application in the laboratory	
6	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Components of the Windows 7 operating system and requirements for installing or installing Windows	Discussion during lecture and application in the laboratory	Written tests With the laboratory
7	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	What is the Microsoft Word word processor and the Quick Access Toolbar	Discussion during lecture and application in the laboratory	Written tests With the laboratory
8	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Use help and hint tools and use access keys	Discussion during lecture and application in the laboratory	Written tests With the laboratory
9	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Navigate through a document and file tab	Discussion during lecture and application in the laboratory	Written tests With the laboratory
10	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Save the document and print settings	Discussion during lecture and application in the laboratory	Written tests With the laboratory
11		Knowledge of computer	Home tab, Insert	Discussion	Written tests

	3	security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	tab, and Formatting tables and cells	during lecture and application in the laboratory	With the laboratory
12	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Desktop components: Start menu, Sleep state, Hibernation, and Taskbar	Discussion during lecture and application in the laboratory	Written tests With the laboratory
13	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Folders, files and operations on windows and desktop backgrounds	Discussion during lecture and application in the laboratory	Written tests With the laboratory
14	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Control panel and help instructions	Discussion during lecture and application in the laboratory	Written tests With the laboratory
15	3	Knowledge of computer security, licenses for programs, operating systems, computer and Internet terminology, knowledge of interfaces, and working on Microsoft Word 2019.	Add a user account and install a program	Discussion during lecture and application in the laboratory	Written tests With the laboratory
11. Course Evaluation					

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

Class estimates	Semester	Laboratory	Daily exams	final exam	Final total
	25%	10%	5%	60%	100

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Computer basics and office applications book - Part One
Main references (source)	
Recommended books and references (scientific journals, reports…)	Microsoft Office Word 2019
Electronic references, websites.	https://cc.uomustansiriyah.edu.iq/cc-Platform/Files/kafaa_word.pdf

Course Description

23. Course Name:
Educational psychology

24. Course Code:
Educational psychology/first stage

25. Semester / Year:
2024– 2025 First course

26. Description Preparation Date:
1\9\2024

27.Available Attendance Forms:
First stage students

28.Number of Credit Hours (Total) / Number of Units (Total)
(3) hours per week

29. Course administrator's name (mention all, if more than one name)
Name:Bahaa Hamid Abd Email: bahaa.hameed@uonabar.edu.iq

30. Course Objectives

Course Objectives	.. •The learning outcomes for the major course should be consistent with the course mission, objectives, and outcomes. • What is expected from the course: Identifying t[ ] student's future employment options, helping to identify the purposes served by each individual output. during • The student's familiarity with the vocabulary of educational guidance and the criticisms directed schools of psychology

		•	• **The ability to understand the** of guidance and building individual's personality…
		•	…..
		•	…..

31. Teaching and Learning Strategies

Strategy	

32. Course Structure

Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
١	٢	Computer curriculum for the stage	The meaning and importa of psychology And his goals	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the fir stage	Characteristics of psychology	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the fir stage	Schools of psychology an their characteristics	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the fir stage	Branches of theoretical ar applied psychology	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the fir stage	Behavior and factors affecting it	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the fir stage	Research methods in psychology and education psychology	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the fir stage	First month exam	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the fir stage	Learning and teaching an their characteristics	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the fir stage	Attention and sensory perception	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the fir stage	Types of attention External and internal	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer	Sensory perception	Presentation	Oral exams,

			curriculum for the fir stage		discussion	scientific tests
١٢	٢		Computer curriculum for the fir stage	Factors affecting sensatio and perception	Presentation discussion	Oral exams, scientific tests
١٣	٢		Computer curriculum for the fir stage	Motivation in learning	Presentation discussion	Oral exams, scientific tests
١٤	٢		Computer curriculum for the fir stage	The foundations upon wh needs are determined	Presentation discussion	Oral exams, scientific tests
١٥	٢		Computer curriculum for the fir stage	Second month exam		

33. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

34. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Educational psychology subject/Na Muhammad Al-Salman
Main references (source)	Educational psychology subject/Na Muhammad Al-Salman
Recommended books and references (scientific journals, reports…)	Websites
Electronic references, websites.	Al Noor Library

Course Description

1. Course Name:
Sciences of the Qur'an

2. Course Code:
TAF 102

3. Semester / Year:
quarterly

4. Description Preparation Date:
26/2/2024

5. Available Attendance Forms:
weekly

6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours

7. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Mahmood aqeel maaroof Email isl.mahmooda@uoanbar.edu.iq

8. Course Objectives

Course Objectives	1- That the student becomes familiar with the basic sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.
	2- To become familiar with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an
	3- That the student is familiar with interpretive principles that help him understand the Qur'an and act upon it according to a sound approach.

9. Teaching and Learning Strategies

Strategy	- Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange

Ideas to get to the facts.
- Using educational groups to prepare for the lesson topic
- Training activities and application solutions.
- Problem solving method.
- Brainstorming.
- Group discussions
- Case Study
- Small workshops
- For cooperative education
- Projects
- Raising open issues for discussion
- Assigning group work
- Cooperative education
- Presentations.
- Exchanging roles

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Definition of the word interpretation and	Presentation and discussion	Written tests
2	2	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests
3	2	Knowledge and understanding	Definition of the word interpretation and	Presentation and discussion	Written tests
4	2	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests
5	2	Knowledge and understanding	The difference between interpretation and	Presentation and discussion	Written tests
6	2	Knowledge and understanding	interpretation	Presentation and discussion	Written tests
7	2	Knowledge and understanding	The difference between interpretation and	Presentation and discussion	Written tests
8	2	Knowledge and understanding	interpretation	Presentation and discussion	Written tests
9	2	Knowledge and understanding	The importance of interpretation and the need for it	Presentation and discussion	Written tests
10	2	Knowledge and understanding	The importance of interpretation and the need for it	Presentation and discussion	Written tests
11	2	Knowledge and understanding	First month exam	Presentation and discussion	Written tests
12	2	Knowledge understanding	The historical roots of the emergence of the	Presentation and discussion	Written tests
13	2				Written tests
14	2				Written tests
15	2				Written tests

			science of interpretat The historical roots o the emergence of the science of interpretat Interpretation etique The sciences that the interpreter needs The approach that the interpreter must follo		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc 40 10 10 20 60.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The science of interpretation, its principles a rules, Dr. Khalil Rajab Al-Kubaisi
Main references (source)	Principles of interpretation and rules, Dr. Ab Rahman Al-Ak Interpretation and interpreters, Muhamm Hadi Maarifa Al-Itqan fi Ulum al-Qur'an, by Al-Suyuti Sciences of the Qur'an, Muhammad Baqir Hakim
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	the digital library. http://waqfeya.com/ Comprehensive library. http://shamela.ws / Website of the People of Interpretation Foru http://vb.tafsir.net/

Course Description

35.	. **Name of the course**
	Analytical talk
36.	Course code
37.	1. Semester/year
	First semester, 2024/2025
38.	1. The date this description was prepared
	2024
39.	1. Available attendance forms
	My presence only
40.	1. Number of study hours (total)\number of units (total)
	60 hours / number of units (4)
41.	1. Name of the course administrator (if more than one name is mentioned)
	Name: Dr. Qasim Muhammad Najm Email: isl.qasimm.n@uoanbar.edu.iq

42.	Course Objectives
Course Objectiv	The course aims to teach students what is meant by analytical hadith and to know the steps followed in analyzing hadiths, which by clarifying those steps can make it easier for other majors to cite prophetic hadiths.

43.	Teaching and Learning Strategies
Strategy	Introducing the student to the analytical talk That the student knows how to extract hadith from the books of the Prophet's Sunnah and translate it for the narrators, and how to judge the hadith That students pay attention to the noble Sunnah of the Prophet and distinguish the authentic hadith from the weak ones.

44. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16.	4	**What the course included**	**Introduction to analytical discourse**	**Presentation and discussion**	**Written and oral exams**
17.	4	**What the course included**	**Steps for the analytical study of the Prophet's**	**Presentation and discussion**	**Written and oral exams**
18.	4	**What the course included**	**How to translate narrators and judge the hadith**	**Presentation and discussion**	**Written and oral exams**
19.	4	**What the course included**	**Explaining strange words and the most important**	**Presentation and discussion**	**Written and oral exams**
20.	4	**What the course included**	**Blind imitation of other nations**	**Presentation and discussion**	**Written and oral exams**
21.	4	**What the course included**	**Explaining intellectual invasion and how to deal**	**Presentation and discussion**	**Written and oral exams**
22.	4	**What the course included**	**Muslims meeting in the Levant on the day of the**	**Presentation and discussion**	**Written and oral exams**
23.	4	**What the course included**	**Wishing to return to this world to increase the**	**Presentation and discussion**	**Written and oral exams**
24.	4	**What the course included**	**His (may God bless him and grant him peace)**	**Presentation and discussion**	**Written and oral exams**
25.	4	**What the course included**	**Throwing stones during Hajj**	**Presentation and discussion**	**Written and oral exams**
26.	4	**What the course included**	**The strong believer and the weak believer**	**Presentation and discussion**	**Written and oral exams**
27.	4	**What the course included**	**Defining fate and explaining its types**	**Presentation and discussion**	**Written and oral exams**
28.	4	**What the course included**	**Statement of charity in the believer**	**Presentation and discussion**	**Written and oral exams**
29.	4	**What the course included**	**The advice of the Prophet (may God bless him and**	**Presentation and discussion**	**Written and oral exams**
30.	4	**What the course included**	**Trust in the matter of livelihood**	**Presentation and discussion**	**Written and oral exams**

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:
First month exam: 15, daily: 5 (preparation, daily tests, and assignments).
Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).
Final exam: 60 marks.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**Lectures on analytical hadith by Dr. Abu Lubabah Al-Tahir Hussein**
Main references (source)	
Recommended books and references (scientific journals, reports…)	**Fath Al-Bari, Al-Nawawi's explanation of Sahih Muslim, Introduction by Ibn Al-Salah, Tahdheeb Al-Kamal, Al-Nihaya fi Ghareeb Al-Hadith and Al-Athar, Tuhfat Al-Ahwadhi, Taqrib Al-Tahdheeb, Lion of the Jungle,**
Electronic references, websites.	**www.qurani.islamic**

Course Description

45. Course Name:
Introduction to the study of Islamic thought
46. Course Code:
47. Semester / Year:
Second semester (2024-2025), first stage
48. Description Preparation Date:
1/9/2024
49.Available Attendance Forms:
Official working hours
50.Number of Credit Hours (Total) / Number of Units (Total)

Thirty (30) hours, (two hours per week)					

51.	Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Khaled Amer Abeed

Email: Khaled.amer@uoanbar.edu.iq

52.	Course Objectives

Course Objectives	• That the student is able to understand the meaning of Islamic thought and the most prominent intellectual terms and concepts • Defeating the suspicions raised about Islam and responding to them according to a scientific methodology • Identify the sources of Islamic thought and the difference between it and other ideas • Identify the renewal controls, limits and mechanisms

53.	Teaching and Learning Strategies

Strategy	All types of teaching methods: lecture, inductive, standard. • Assigning students to write reports and research on topics related to Islamic thou • Referral to electronic sources from documented programs and websites on the Internet • Conduct practical debates between two teams of students, with each team adoptir an opposite direction to the other • Raise some issues for discussion • Use available technical means for clarification and explanation • Brainstorming • Discussion . •Various questions in the specialty.

54. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	What the course included	General introductions to Islamic thought	lecture Student participation	oral test
2	2	=	The concept of Islamic thought and what is related to it	=	=
3	2	=	The legal foundation of Islamic thought + sources of Islamic thought	=	=

4	2	=	The difference between Islamic studies and Islamic thought	=	=
5	2	=	Topics of Islamic thought + foundations of Islamic thought:	=	=
6	2	=	Features of mature Islamic thought	=	=
7	2	=	The concept of renewal in Islamic thought and what is related to it	=	=
8	2	=	Controls for renewing Islamic thought	=	=
9	2	=	Conditions for the innovator + the necessity of disciplined renewal in Islamic thought:	=	=
10	2	=	A general introduction to Islamic systems	=	=
11	2	=	First: The economic system in Islam	=	=
12	2	=	Second: The moral system in Islam	=	=
13	2	=	Fourth: The system of government	=	=
14	2	=	System: worship	=	=
15	2	=	Islamic civilization	=	=

55. Course Evaluation

Term Tests/ 30%   Quizzes/10%   Final Exam/60%

56. Learning and Teaching Resources

Required textbooks (curricular books, if any)	madkhal lidirasat alfikr al'iislamii/ du. khalid eamir eubayd
Main references (source)	Choosing modern, detailed educational books
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	Websites related to academic courses

Course Description

57. Course Name:	
Hadiths of faith	
58. Course Code:	
59. Semester / Year:2024−2025	
60. Description Preparation Date:	
61. Available Attendance Forms:	
62. Number of Credit Hours (Total) / Number of Units (Total)	
63. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mohammed Musdif Ther Email: mohammed.ther@uoanbar.edu.iq	
64. Course Objectives	
Course Objectives	• **Introducing the student to the meaning of the science of belief and relationship between it and the Sunnah.** • **Knowing the benefits and importance of hadith in relation to faith.** • **Introducing students to the concept of hadiths of faith.** • **Knowledge of the Prophetic approach in presenting the Islamic faith.** • **Understanding the basic concepts of the hadiths of faith course.**
65. Teaching and Learning Strategies	

Strategy	1-Method of discussion and problem solving. 2- Teaching methods include the use of the blackboard or a drawing board. 3- Encouraging students to self-learn.

66. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	According to the course	The relationship between the Noble Hadith and Islamic beliefs	Presentation discussion	Written exam
2	3	According to the course	The noble hadiths contained in the effect of belief in building human personality	Presentation discussion	Written exam
3	3	According to the Course	The importance of deriving beliefs from the noble hadiths	Presentation discussion	Written exam
4	3	According to the Course	The noble prophetic hadiths contained in knowing God Almighty	Presentation discussion	Written exam
5	3	According to the Course	Noble hadiths containing evidence of the existence of God Almighty	Presentation discussion	Written exam
6	3	According to the Course	Noble hadiths containing evidence (evidence of occurrence - evidence of order - evidence of duty)	Presentation discussion	Written exam
7	3	According to the Course	Hadiths contained in the monotheism of God Almighty	Presentation discussion	Written exam
8	3	According to the Course	Hadiths containing the attributes of God Almighty	Presentation discussion	Written exam
9	3	According to the Course	Hadiths contained in evidentiary attributes	Presentation discussion	Written exam
10	3	According to the Course	Hadiths containing negative qualities	Presentation discussion	Written exam
11	3	According to the Course	Hadiths contained in the word of God Almighty	Presentation discussion	Written exam

12	3	According to the Course	Hadiths about seeing God Almighty or not	Presentation discussion	Written exam
13	3	According to the Course	Hadiths contained in divine justice	Presentation discussion	Written exam
14	3	According to the Course	Hadiths about divine kindness	Presentation discussion	Written exam
15	3	According to the course	Hadiths contained in destiny and destiny	Presentation discussion	Written exam

67. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
   a. (40) marks on the monthly and oral exam with daily preparation
   b. (60) marks on the final written exam

68. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Collecting a subject according to vocabulary by the subject teacher
Main references (source)	Al-Jami' al-Sahih fi Hadiths about the Creed. Author: Mustafa Bahu
Recommended books and references (scientific journals, reports…)	Hadiths of faith in the two Sahihs. Ahmed Turki Al-Mutairi.
Electronic references, websites.	Comprehensive library

Course Description

1. Course Name:
Principles of Dawah, first course.

2. Course Code:
nothing

3. Semester / Year:
2024-2025 Chapter one

4. Description Preparation Date:
2024

5. Available Attendance Forms:
My presence

6. Number of Credit Hours (Total) / Number of Units (Total)
hour٦٠

7. Course administrator's name (mention all, if more than one name)
Name: Prof Dr Mohammed.Salman. Dawoud Email: Mohammed.Salman@uoanbar.edu.iq

8. Course Objectives

Course Objectives	The course aims to introd¦ students to the fundamentals advocacy, which includes subject of advocacy that introduced and taught to studer and to explain the most import issues related to its studies, wh includes the correct conditions support the call.

9. Teaching and Learning Strategies

Strategy	• Giving the lecture. • Guidance.

		• Interventions			

10. Course Structure

	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	Written tests	Presentation and discussion	- Defining the origin of the call, its origin, virtue, importance a fruit - The ruling on calli people to God Almighty - The transmission evidence and its significance. - Deduced mental evidence. - The obligation of t call and an explanati of its provisions - Suspicions about t call - Responding to suspicions. 8- Sources of the origins of advocacy - Characteristics of Islamic call - The subject of the call: Islam and its pillars - The preacher: his definition, status an characteristics - -The invited perso its definition and typ - Dawah methods: - The style of wisdo and good advice. Lessons learned from the call.	Principles advocacy	١ ٢ ٣ ٤ ٥ ٦ ٧ ٨ ٩ ١٠ ١١ ١٢ ١٣ ١٤ ١٥

11. Course Evaluation	
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	

12. Learning and Teaching Resources	
Lectures on the principles of advocacy.	
Fundamentals of the Call, Abdul Karim Zidane. Introduction to the Science of Da'wah, Muhammad Abu al-Fath al-Bayanouni	
.	

Course Description

1. Course Name:
General principles of interpretation

2. Course Code:

3. Semester / Year:
Academic year 2024−2025 AD

4. Description Preparation Date:
17/9/2024 AD

5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)
(3 hours

7. Course administrator's name (mention all, if more than one name)
Name: Prof. Muhammad Mutani Ahmed Khalaf Al-Dulaimi Email: :isl.mohammedm@uoanbar.edu.iq

8. Course Objectives

Course Objectives	For the student to become familiar with the basic scienc that introduce him to the Ho Qurʾan and its virtues and characteristics. To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Holy Qurʾan. That the student is familiar with the interpretive principl that help him understand the Qurʾan and act on it accordi to a sound approach.

9. Teaching and Learning Strategies

Strategy	
	1- Introducing the student to the importance of interpretation 2- That the student knows how to study the basic principles of the science of interpretation, and apply those sciences to the Qur'anic text. 3- That the student understands the foundations and controls that each interpreter bases his interpretatio on the sciences of interpretation, and how he can app them to him.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 3 Study paragraph according the curriculun decisions. introductic to the scie of interpretat Recitation and discussior through examinatic participatic and commitme	1 3 Study paragraph according the curriculun decisions. introductic to the scie of interpretat Recitation and discussior through examinatic participatic and commitme	1 3 Study paragraph according the curriculun decisions. introductic to the scie of interpretat Recitation and discussior through examinatic participatic and commitme	1 3 Study paragraph according the curriculun decisions. introductic to the scie of interpretat Recitation and discussior through examinatic participatic and commitme	1 3 Study paragraph according the curriculun decisions. introductic to the scie of interpretat Recitation and discussior through examinatic participatic and commitme	1 3 Study paragraph according the curriculun decisions. introductic to the scie of interpretat Recitation and discussior through examinatic participatic and commitme
2 3 = concept interpretat and definition	2 3 = concept interpretat and definition	2 3 = concept interpretat and definition	2 3 = concept interpretat and definition	2 3 = concept interpretat and definition	2 3 = concept interpretat and definition
3 3 = concept ta'wil, definition. and meaning ta'wil in Qur'an =	3 3 = concept ta'wil, definition. and meaning ta'wil in Qur'an =	3 3 = concept ta'wil, definition. and meaning ta'wil in Qur'an =	3 3 = concept ta'wil, definition. and meaning ta'wil in Qur'an =	3 3 = concept ta'wil, definition. and meaning ta'wil in Qur'an =	3 3 = concept ta'wil, definition. and meaning ta'wil in Qur'an =
4 3 = importanc	4 3 = importanc	4 3 = importanc	4 3 = importanc	4 3 = importanc	4 3 = importanc

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7 3 Sections interpretat taking account tendencies its interpreter =	7 3 Sections interpretat taking account tendencies its interpreter =	7 3 Sections interpretat taking account tendencies its interpreter =	7 3 Sections interpretat taking account tendencies its interpreter =	7 3 Sections interpretat taking account tendencies its interpreter =	7 3 Sections interpretat taking account tendencies its interpreter =
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9 3 Objective etiquette interpretat = =	9 3 Objective etiquette interpretat = =	9 3 Objective etiquette interpretat = =	9 3 Objective etiquette interpretat = =	9 3 Objective etiquette interpretat = =	9 3 Objective etiquette interpretat = =
10 3 Psycholog etiquette interpretat = =	10 3 Psycholog etiquette interpretat = =	10 3 Psycholog etiquette interpretat = =	10 3 Psycholog etiquette interpretat = =	10 3 Psycholog etiquette interpretat = =	10 3 Psycholog etiquette interpretat = =
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14 3 Methods interpretin the Qu according the Qur'a =	14 3 Methods interpretin the Qu according the Qur'a =	14 3 Methods interpretin the Qu according the Qur'a =	14 3 Methods interpretin the Qu according the Qur'a =	14 3 Methods interpretin the Qu according the Qur'a =	14 3 Methods interpretin the Qu according the Qur'a =
15 3 Interpretat of the Qu according the Sunna =	15 3 Interpretat of the Qu according the Sunna =	15 3 Interpretat of the Qu according the Sunna =	15 3 Interpretat of the Qu according the Sunna =	15 3 Interpretat of the Qu according the Sunna =	15 3 Interpretat of the Qu according the Sunna =

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
Written tests and observation.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
The crimes of the Baath regime in Iraq

2. Course Code:

3. Semester / Year:
Academic year 2024-2025 AD

4. Description Preparation Date:
2024 AD

5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)
(2) hours

7. Course administrator's name (mention all, if more than one name)
Name: Prof. Hadi Obaid Hassan Email: **hadi.abeed@uoanbar.edu.iq**

8. Course Objectives

Course Objectives	• Identifying the crimes of th Baath Party • Analysis and study of what really happened in our count • Identifying the Baath crime that expanded life's aspects • Focus on the position of th Divine Court of Justice on th Day of Resurrection when th books, every major and sma one, will appear. • Contemplate with an inform mind and heart what happen to our death in order to prev it from happening again

9. Teaching and Learning Strategies

Strategy	
	- Knowledge and understanding: 1- That the student learns about these crimes. 2- That the student understands the importance of what happened in Iraq at that time. 3- That the student learns about the injustice and oppression that happened in Iraq. 4- That the student understands his duties through th experience. 1- The student should be able to distinguish right fr wrong

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 refe to in previous each according the cont Baath cri according the Crim Court Lav 2005. Publicatio Discussio Written te	1 2 refe to in previous each according the cont Baath cri according the Crim Court Lav 2005. Publicatio Discussio Written te	1 2 refe to in previous each according the cont Baath cri according the Crim Court Lav 2005. Publicatio Discussio Written te	1 2 refe to in previous each according the cont Baath cri according the Crim Court Lav 2005. Publicatio Discussio Written te	1 2 refe to in previous each according the cont Baath cri according the Crim Court Lav 2005. Publicatio Discussio Written te	1 2 refe to in previous each according the cont Baath cri according the Crim Court Lav 2005. Publicatio Discussio Written te
2 2 = concept crimes their ty presentati discussio written te	2 2 = concept crimes their ty presentati discussio written te	2 2 = concept crimes their ty presentati discussio written te	2 2 = concept crimes their ty presentati discussio written te	2 2 = concept crimes their ty presentati discussio written te	2 2 = concept crimes their ty presentati discussio written te
3 2 Definition the cr language terminolo presentati discussio	3 2 Definition the cr language terminolo presentati discussio	3 2 Definition the cr language terminolo presentati discussio	3 2 Definition the cr language terminolo presentati discussio	3 2 Definition the cr language terminolo presentati discussio	3 2 Definition the cr language terminolo presentati discussio

written tes	written tes	written tes	written tes	written tes	written tes
4 2 = Cr sections, speech discussior written tes	4 2 = Cr sections, speech discussior written tes	4 2 = Cr sections, speech discussior written tes	4 2 = Cr sections, speech discussior written tes	4 2 = Cr sections, speech discussior written tes	4 2 = Cr sections, speech discussior written tes
5 2 = B crimes according the Crim Court Lav 2005. Publicatio Discussior Written te	5 2 = B crimes according the Crim Court Lav 2005. Publicatio Discussior Written te	5 2 = B crimes according the Crim Court Lav 2005. Publicatio Discussior Written te	5 2 = B crimes according the Crim Court Lav 2005. Publicatio Discussior Written te	5 2 = B crimes according the Crim Court Lav 2005. Publicatio Discussior Written te	5 2 = B crimes according the Crim Court Lav 2005. Publicatio Discussior Written te
6 2 Decisions issued by Supreme Criminal Court. Publicatio Discussior Written te	6 2 Decisions issued by Supreme Criminal Court. Publicatio Discussior Written te	6 2 Decisions issued by Supreme Criminal Court. Publicatio Discussior Written te	6 2 Decisions issued by Supreme Criminal Court. Publicatio Discussior Written te	6 2 Decisions issued by Supreme Criminal Court. Publicatio Discussior Written te	6 2 Decisions issued by Supreme Criminal Court. Publicatio Discussior Written te
8 2 Psycholog crimes, presentati discussior written tes	8 2 Psycholog crimes, presentati discussior written tes	8 2 Psycholog crimes, presentati discussior written tes	8 2 Psycholog crimes, presentati discussior written tes	8 2 Psycholog crimes, presentati discussior written tes	8 2 Psycholog crimes, presentati discussior written tes
9 2 Mechanis of psycholog crimes, presentati discussior written tes	9 2 Mechanis of psycholog crimes, presentati discussior written tes	9 2 Mechanis of psycholog crimes, presentati discussior written tes	9 2 Mechanis of psycholog crimes, presentati discussior written tes	9 2 Mechanis of psycholog crimes, presentati discussior written tes	9 2 Mechanis of psycholog crimes, presentati discussior written tes
10 2 = psycholog effects crimes. Publicatio Discussior Written te	10 2 = psycholog effects crimes. Publicatio Discussior Written te	10 2 = psycholog effects crimes. Publicatio Discussior Written te	10 2 = psycholog effects crimes. Publicatio Discussior Written te	10 2 = psycholog effects crimes. Publicatio Discussior Written te	10 2 = psycholog effects crimes. Publicatio Discussior Written te
11 2 = Sc crimes. Publicatio Discussior Written te	11 2 = Sc crimes. Publicatio Discussior Written te	11 2 = Sc crimes. Publicatio Discussior Written te	11 2 = Sc crimes. Publicatio Discussior Written te	11 2 = Sc crimes. Publicatio Discussior Written te	11 2 = Sc crimes. Publicatio Discussior Written te
12 2 Militariza of soci Publicatio Discussior	12 2 Militariza of soci Publicatio Discussior	12 2 Militariza of soci Publicatio Discussior	12 2 Militariza of soci Publicatio Discussior	12 2 Militariza of soci Publicatio Discussior	12 2 Militariza of soci Publicatio Discussior

Written te	Written te	Written te	Written te	Written te	Written te
13 2 = Baathist regime's position religion. Publicatio Discussio Written te	13 2 = Baathist regime's position religion. Publicatio Discussio Written te	13 2 = Baathist regime's position religion. Publicatio Discussio Written te	13 2 = Baathist regime's position religion. Publicatio Discussio Written te	13 2 = Baathist regime's position religion. Publicatio Discussio Written te	13 2 = Baathist regime's position religion. Publicatio Discussio Written te
14 2 Violations Iraqi laws	14 2 Violations Iraqi laws	14 2 Violations Iraqi laws	14 2 Violations Iraqi laws	14 2 Violations Iraqi laws	14 2 Violations Iraqi laws
Deliveran Discussio Written te	Deliveran Discussio Written te	Deliveran Discussio Written te	Deliveran Discussio Written te	Deliveran Discussio Written te	Deliveran Discussio Written te

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
Written tests and observation.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The crimes of the Baath regin in Iraq A course for all public a private universities from t Ministry of Higher Educati and Scientific Induction
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

69.	Course Name:
Computers – Microsoft Office Word 2010	

70.	Course Code:
Computer basics and office applications book, part two, number of pages (192)	

71.	Semester / Year:
2024–2025	

72.	Description Preparation Date:
1/9/2024	

73.Available Attendance Forms:	
Second stage students	

74.Number of Credit Hours (Total) / Number of Units (Total)	
(2) hours per week	

75.	Course administrator's name (mention all, if more than one name)
Name: Abd Abrahim Mosslah Email: isl.abide@uoanbar.edu.iq	

76.	Course Objectives
Course Objectives	•The learning outcomes of the main course should consistent with the course's mission, objectives and outcom • What is expected from the course: to learn about student's future work options, which helps determine purposes served by each individual output. through • The student's familiarity with the computer and its uses • The ability to use practical research • The ability to use the Internet in the scientific process

77.	Teaching and Learning Strategies
Strategy	1. Teaching and learning methods: lecturing method 2. Guidance 3. Interventions 4. Use of computers and data displays

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5. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the stage	Introduction to Microsoft Office Word	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the fir stage	Identify the word process "Word" in Microsoft Offi 2010, run it, and close it	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the fir stage	File handling	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the fir stage	Navigate the document	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the fir stage	File tab, Home tab	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the fir stage	Insert tab, Page layout tab References tab	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the fir stage	Review tab, View tab	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the fir stage	First month exam	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the fir stage	Introduction to Microsoft PowerPoint 2010 - User Interface	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the fir stage	Slide setup	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the fir stage	Animating objects on the slide Animation Custom	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the fir stage	File storage formats	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the fir stage	Prepare a multi-slide proj	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer curriculum for the fir stage	Preparing an Interactive Presentation Show Int - Review	Presentation discussion	Oral exams, scientific tests
١٥	٢	Computer	Second month exam		

		curriculum for the fir stage			

6. Course Evaluation	

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

7. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Computer Basics and Office Applicatic Book, Part two, Number of Pages (192)
Main references (source)	Computer Basics and Office Applicatic Book, Part two, Number of Pages (192)
Recommended books and references (scientific journals, reports…)	Microsoft Office Word book
Electronic references, websites.	Al Noor Library

Course Description

1. Course Name:
Islamic faith/theism

2. Course Code:

3. Semester / Year:
One /2024–2025

4. Description Preparation Date:
28/3/2024

5. Available Attendance Forms:
Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
Three hours a week / total number of hours 45 hours / number of units three

7. Course administrator's name (mention all, if more than one name)
Name: prof. Dr. Ahmed Abdel Razzaq Khalaf Email: :ahmed.abdulrazzaq@uoaanbar.edu.iq

8. Course Objectives

Course Objectives	• Teaching the correct doctrin • Rejecting differences and fanaticism

9. Teaching and Learning Strategies

Strategy	- Presentation - Discussion - Self-regulated learning. - Cooperative learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	For the stude become fami with the Isla faith	Terms relat to doctrine theology	Lectures scientific discussions within lectures	Written tests

			Pillars of the Islamic faith		
			Evidence of the existenc		
			Lectures and scientific discussions within lectures of God Almight		
			Evidence of occurrence		
			Evidence of obligation		
			Care and Invention		
			Guide		
			Ethical guid		
			Existential evidence		
			the names o Allah		
			Negative tra		
			Attributes o meanings		
			Moral qualities		
			Gain theory		
			Fate and destiny		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc. Daily preparation 5 marks / daily exam 5 marks / monthly exams 30 marks, total pursuit score 40 marks / final exam 60 marks / so the total becomes 100 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Islamic faith and its doctrines Professor Dr. Qahtan Abdul Rahman

Main references (source)	Explanation of objectives by Al-Taftaz / Explanation of positions by Al-Iji
Recommended books and references (scientific journals, reports…)	Islamic Faith / Saeed Al-Khan
Electronic references, websites.	All sites related to faith

Course Description

1. Course Name:
Logic (Principles and purposes of logic)
2. Course Code:
3. Semester / Year:
First Course (2024−2025)
4. Description Preparation Date:
1/9/2024
5. Available Attendance Forms:
In-person education
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Dr. Mohammed Mohsin Radhi Email: mohammed.mohsin@uoanbar.edu.iq
8. Course Objectives

Course Objectiv	. Introducing the student to the meaning of logic linguistically and idiomatically. a. Introducing the student to the meaning of visualization and its divisions. b. Introducing the student to the meaning of attestation and its divisions. c. Introducing the student to the meaning of significance and its divisions. d. Introducing the student to the meaning of the singular and the compound, the whole and the part, and the total and the partial. **e.** Introducing the student to the meaning of the five colleges.

	f. Introducing the student to the meaning of the identifier and its conditions.

9. Teaching and Learning Strategies

Strategy	• All types of teaching methods: lecture, inductive, standard. • Slide show (Power Point) • Questions. • Encouraging the student to make interventions • Assignments and student participation. • Mind maps.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
31.	2	**What the course included**	A historical overview of logic and the ruling on working with it	lecture Student participation	Participate in the lecture
32.	2	**What the course included**	Definition of logic, its subject and its benefit	lecture Student participation	Participate in the lecture
33.	2	**What the course included**	Definition of visualization and its divisions	Inductive Student participation	quiz
34.	2	**What the course included**	Definition of attestation and its sections	Inductive Student participation	Participate in the lecture
35.	2	**What the course included**	The significance and an explanation of its divisions in general	Standard Student participation	quiz
36.	2	**What the course included**	Situational verbal semantics and its sections	lecture Student participation	Participate in the lecture
37.	2	**What the course included**	Immanence and its parts	lecture Student participation	quiz
38.	2	**What the course included**	Words: Definition of the singular and its categories	lecture Student participation	quiz
39.	2	**What the course included**	Terms: Definition of the compound and its divisions	lecture Student participation	Participate in the lecture
40.	2	**What the course included**	Words: sections of a noun considering the union of its meaning and its plurality	lecture Student participation	quiz
41.	2	**What the course included**	Words: parts of a noun considering its meaning	lecture Student participation	Participate in the lecture
42.	2	**What the course included**	The principles of the five universal perceptions: sex and gender	lecture Student participation	Participate in the lecture

43.	2	What the course included	The principles of the five universal concepts: separation, specificity, and general presentation	lecture Student participation	quiz
44.	2	What the course included	Objectives of perceptions (The meaning of the identifier and its sections)	lecture Student participation	Participate in the lecture
45.	2	What the course included	Objectives of perceptions (ID terms)	lecture Student participation	quiz

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

Quest: 40 degrees and includes:
First month exam: 15, daily: 5 (preparation, daily tests, and assignments).
Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).
Final exam: 60 marks.

46.Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Logic science** by Professor Dr. Muhammad Ramadan Abdullah
Main references (source)	1- The text of the ladder in logic and its explanations. 2- The touchstone of consideration, Imam Al-Ghazali.
Recommended books and references (scientific journals, reports…)	Controls of Knowledge Abdul Rahman Hassan Habanka Al-Maidani.
Electronic references, websites.	A course in logic to benefit from while studying: https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M

Course Description

11.	Course Name:
Islamic systems	

12.	Course Code:

13.	Semester / Year:
first semester 2024-2025	

14.	Description Preparation Date:
1/10/2024	

15.Available Attendance Forms:	
In-person courses	

16.Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	

17.	Course administrator's name (mention all, if more than one name)
Name: Hussein Ali Abdullah Email: hussein.aziz@uoanbar.edu.iq	

18.	Course Objectives
Course Objecti	Introduction to Islamic systems compared to secular systems, and an explanation of the extent to which communities need Islamic systems. It also discusses the most important general characteristics that distinguish these systems, as well as addressing a range of Islamic systems such as the judicial and educational systems, and the political system in Islam.

19.	Teaching and Learning Strategies
Strategy	• Lecture and Discussion

● Written exams		
● Reports		
● Self-learning		

20. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Concept of systems linguistically & technically - Types of systems	Lecture Discussion	Q & A Quizzes Discussion
2	2		Islamic Systems - Their importance & Sources		
3	2		General features of Islamic systems - Islamic Systems: Intellect & Thought		
4	2		Devotional System & its Philosophy		
5	2		Foundations of Governance in Islam		
6	2		Imamate & Caliphate: Attributes of the Caliph		
7			Review & Exam		
8	2		Administrative Systems – Governors		
9	2		Sensory Diwans - Ministry		
10	2		Judicial System: Its Etiquette & Independence		
11	2		Judicial System: Its Principles and Evidence		
12	2		Financial System and Its Importance		
13	2		Lands and Their Divisions		
14	2		Obligatory and Recommended Taxes		
15	2		Educational System in Islam		
16	2		Exam		

21. Course Evaluation

-Reports: 10, Quizzes: 30, final exam: 60

22. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-Islamic Systems, Dr. Jawad Mohammad Al-Taraihi, and others.
Main references (source)	- Islamic Systems, Dr. Munir Al-Bayati.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

23. Course Name:
Abrahamic religions – Judaism and Christianity

24. Course Code:

25. Semester / Year:
Second semester 2024-2025

26. Description Preparation Date:
1/2/2024

27.Available Attendance Forms:
In-person courses

28.Number of Credit Hours (Total) / Number of Units (Total)
30 hours

29. Course administrator's name (mention all, if more than one name)
Name: Hussein Ali Abdullah Email: hussein.aziz@uoanbar.edu.iq

30.	Course Objectives
Course Objectives	• Introduction to the Abrahamic religions of Judaism and Christianity, th beliefs, rituals, sacred texts, and holidays.

31.	Teaching and Learning Strategies
Strategy	• Lecture and Discussion • Written exams • Reports • Self-learning

32. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

33. Course Evaluation

-Reports: 10, Quizzes: 30, final exam: 60

34. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-History of Judaism and Christianity / Dr. Saadoun Al-Samouk, Dr. Rashdi Alian.
Main references (source)	- Comparative Religion / Dr. Ahmed Shalabi. -Comparative Religion / Dr. Mohammed Ahmed Al-Khatib.
Recommended books and references (scientific journals, reports…)	

Electronic references, websites.	

Course Description

35.	Course Name: Arabic rhetoric
36.	Course Code: The science of rhetoric and the science of Budaiya
37.	Semester / Year: the second 2024-2025
38.	Description Preparation Date:2024
39.Available Attendance Forms: My presence is essential	
40.Number of Credit Hours (Total) / Number of Units (Total) 30 hours	
41. Course administrator's name (mention all, if more than one name)	
Name: . Dr. yousif ibrahim moad Email: yousif.ibrahim@uoanbar.edu.iq	
42. Course Objectives	

Course Objectives	
	Introducing the student to the meaning of semantics and systems in language and terminology Introducing the student to the meaning of advance delay through Qur'anic evidence Introducing the student to the origins of Al-B according to Ibn Al-Mu'tazz

43.	Teaching and Learning Strategies
Strategy	1- Introducing the student to the meaning of rhetoric language and terminology and explaining its sections ٢_ Introduce the student to the difference between metaph and metonymy ٣_ Introducing the student to the upbringing of Al-Ba according to Ibn Al-Mu'tazz

44. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	According to t course	The origins of science of rhet and explanation of divisions	Presentati – discussic	Writte exam
٢	٣	According to t Course		Presentati – discussic	Writte exam
٣	٣	According to t course	Simile and types		Writte exam
٤	٣	According to t course	Metaphor and pillars	Presentati – discussic	Writte exam
٥	٣	According to t course	The metaphor its sections	Presentati – discussic	Writte exam
٦	٣	According to t course	Relationships the transmi metaphor	Presentati – discussic	Writte exam
٧	٣	According to t course	Mental metap relationships	Presentati – discussic	Writte exam
		According to t Course	Metonymy and sections	Presentati – discussic	Writte exam
		According to t	Redundancy	Presentati	Writte exam

٨	٣	course	equality are t concepts	– discussio	Writte exam
٩	٣	According to t Course	Places separation conjunction	Presentati – discussio	Writte exam
١٠	٣	According to t Course	Badi, its conc and origin	Presentati – discussio	Writte exam
١١	٣	According to t course	Verbal enhance	Presentati – discussio	Writte exam
١٢	٣				Writte exam
١٣	٣	According to t course	Alliteration, concept and typ	Presentati – discussio	Writte exam
١٤	٣	According to t course	muhsinat almaenawia	Presentati – discussio	
١٥	٣	According to t course	altibaq	Presentati	

45. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
   A. (40) marks on the monthly and oral exam with daily preparation
   B. (60) marks on the final written exam

46. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Collecting a subject according to vocabul by the subject teacher
Main references (source)	The clear eloquence of Ali Al-Jarim
Recommended books and references (scientific journals, reports…)	Rhetoric and application Ahmed is requir
Electronic references, websites.	Comprehensive library

Course description

1. Course Name
English

2. Course Code
The second stage

3. Semester/year
Second course / 2024-2025

4. The date this description was prepared
10/1/2024

5. Available attendance forms
In presence

6. Number of study hours (total)\number of units (total)
2 hours per week

7. Name of the course administrator (if more than one name is mentioned)
Name: Idris Samir Deli   Email:idrees.sameer@uoanbar.edu.iq

8. Course objectives	
• **The course aims to teach non-major university students how to communicate using English as a foreign language at the college level** • **Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar** •	Objectives of the study subject

9. Teaching and learning strategies	
1- **Method of presentation, interrogation and discussion** 2- **Use some relevant explanations** 3- **Require and teach students to write a report and search for the meanings of words**	The strategy

4- An application for each topic with examples and dialogues between students	

10- Course structure

Evaluation method	Teaching method	Unit name/Course or topic	Required learning outcomes	hours	the week
Written and daily tests	**Explanation- examples**	Part of speech - present- people communications- social expression	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	**Explanation- examples**	Past – future - questions – beautiful country – daily life- conversation	Referred to	2	2
Written and daily tests	**Explanation- examples**	Present (simple- continuous – perfect) Irregular verb - adjective	Referred to	2	3
Written and daily tests	**Explanation- examples**	Negative – time expression	Referred to	2	4
Written and daily tests	**Explanation- examples**	Quantity -shopping - buying thinks - price and shopping-money	Referred to	2	5
Written and daily tests	**Explanation- on-**	Future - hot verbs - feeling	Referred to	2	6

	examples				
Written and daily tests	**Explanation- examples**	What's like – talking about cities – directions –	Referred to	2	7
Written and daily tests	**Explanation- examples**	Comparative and superlative adjectives	Referred to	2	8
Written and daily tests	**Explanation- examples**	Fame -Present perfect and past simple -for and since - short answer - music - adverb	Referred to	2	9
Written and daily tests	**Explanation- examples**	Do and don't -Modal verbs - jobs -the doctor - types of verbs	Referred to	2	10

10. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

11. Learning and teaching resources	
New Headway plus pre- ١- intermediate for student **New Headway plus pre- ٢- intermediate workbook**	Required prescribed books (Methodology, if any)
	Main references (sources)
The book of the Prophet's biography in English	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

47.	Course Name:
Syntax/second stage/morning	

48.	Course Code:

49.	Semester / Year:
2024-2025 second course	

50.	Description Preparation Date:
28/2/2024	

51. Available Attendance Forms:
Basic

52. Number of Credit Hours (Total) / Number of Units (Total)
3 hours / 15 units

53.	Course administrator's name (mention all, if more than one name)
Name: ENAD MUKHLEF MUHABBAS Email enad.mukhlef@uoanbar.edu.iq	

54.	Course Objectives

Course Objectives	The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the legal works and scientific treatises, which contribute to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also: 1- Identify the basic purpose of learning grammar. 2- Striving to consolidate the pillars of this

| | language and develop the linguistic sense. |
| | 3- Knowing the structure of the topics require in the grammar course. |

55.	Teaching and Learning Strategies
Strategy	1 - Creating a theoretical background through explanations, example questions and answers. 2 - Discussion in the hall and allowing students to express their opinions and suggestions. 3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers. 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively. 5- Identifying the student's future work options, and how to put wh he has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes serving the Sharia sciences.

56. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	**Syntax**	The letters that are similar to the verb (inna and its sisters)	**Public speaking and discussion**	**written tests**
2	3	**Syntax**	Break the hamza (in) and open it	**Public speaking and discussion**	**written tests**
3	3	**Syntax**	Reducing (Inna) and her sisters.	**Public speaking and discussion**	**written tests**
4	3	**Syntax**	The L of the beginning and the pronoun of the subject.	**Public speaking and discussion**	**written tests**
5	3	**Syntax**	(No) which denies gender.	**Public speaking and discussion**	**written tests**
6	3	**Syntax**	Sequel does not have to deny sex.	**Public speaking and discussion**	**written tests**
7	3	**Syntax**	Testing for the first month.	**Public speaking and discussion**	**written tests**
8	3	**Syntax**	(Think) and her sisters.	**Public speaking and discussion**	**written tests**
9	3	**Syntax**	Actions of hearts and preponderance.	**Public speaking and discussion**	**written tests**
10	3	**Syntax**	Suspension and cancellation.	**Public speaking and discussion**	**written tests**
11	3	**Syntax**	know and see.	**Public speaking and discussion**	**written tests**

12	3	**Syntax**	Second month test.	**Public speaking and discussion**	**written tests**
١٣	٣	**Syntax**	the subject.	**Public speaking and discussion**	**written tests**
١٤	٣	**Syntax**	The representative of the actor.	**Public speaking and discussion**	**written tests**
١٥	٣	**Syntax**	Exercises based on what was previously studied.	**Public speaking and discussion**	**written tests**

57. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

58. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports…)	*Basic grammar
Electronic references, websites.	

Course Description

59.	Course Name:
Computer	
60.	Course Code:
61.	Semester / Year:2024–2025
The second semester / second stage / morning study	
62.	Description Preparation Date:
1/10/2024	
63.Available Attendance Forms:	
Theoretical lecture - practical application in the computer laboratory	
64.Number of Credit Hours (Total) / Number of Units (Total)	

	30				

65.	Course administrator's name (mention all, if more than one name)

Name: nadia mohammed fahad
Email: nadia.fahad@uoanbar.edu.iq

66.	Course Objectives

Course Objectives	**The student will be familiar with the basics of using the program Micros** **office Excel 2010 and creating a workbook with useful information** **application procedures such as the Excel interface – saving and closing** **dealing with cells – keyboard shortcuts – using Excel features** **mathematical and arithmetic equations.**

67.	Teaching and Learning Strategies

Strategy	1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory

68. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6	2		• A brief overview of the electro spreadsheet progr MICROSOFT EXCEL - running program and getting to know Excel interface • Basic tasks in Excel - File ta Home • Insert tab - Tables - Illustratio • Filter group – text-symbols equations What is a hot cell? • Working papers and workbool View tab	Presentati discussion And practical application	Written examinations With laboratory

7			• Review tab		
8			• What is an effective cell?		
9			• Working papers and workbook		
10			• Cell handling -		
			• Enter labels and values - Au populate data		
11			• Auto-populate data		
			• Create application models		
12			• Domain titles		
13			• Methods of identifying cells		
			• Insert rows and columns - Del rows and columns-		
14					
15			• Editing work papers and how deal with them		

69. Course Evaluation
Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 – lab application test from 5 - final from 60

70. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (source)	Computer basics and office applicatio - Part three – **Microsoft office Excel 2010**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Memorizing the Holy Qur'an / Part Twenty–Nine
2. Course Code:
3. Semester / Year:

| TWO | /2024-2025 |

4. Description Preparation Date:
28/3/2024
5. Available Attendance Forms:
Attendance in classrooms
6. Number of Credit Hours (Total) / Number of Units (Total)
Hours per week / total number of hours 30 hours / number of units / two units

7. Course administrator's name (mention all, if more than one name)

Name: prof. Dr. Ahmed Abdel Razzaq Khalaf

Email: :ahmed.abdulrazzaq@uoaanbar.edu.iq

8. Course Objectives

Course Objectives	• **Learn to read and memorize the Holy Quran**

9. Teaching and Learning Strategies

Strategy	- Presentation - Discussion - Self-regulated learning. - Cooperative learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	1- To know h to read the H Quran	A lecture on t importance o memorizing t Holy Quran Learn about methods of careful memorizatio Learn the basics of	Lectur and scienti discuss s wi lectur	Written tests

			correct readi	
			Memorizing Surat Al-Mulk	
			Memorizing Surah N and the pen	
			Memorizing Surat Al-Haq	
			Memorizing Surat Al-Ma'a	
			Memorizing Surat Nuh	
			Memorizing Surah Al-Jinn	
			Memorizing Surat Al-Muzzammil	
			Memorizing Surah Al-Muddaththir	
			Memorizing Surat Al-Qiyamah	
			Memorizing Surat Al-Insa	
			Memorizing Surah Al-Mursalat	

11.	Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc. Daily preparation 5 marks / daily exam 5 marks / monthly exams 30 marks, total pursuit score 40 marks / final exam 60 marks / so the total becomes 100 marks

12.	Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Holy Quran
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course descrlptlon

1. Course name:	
Biography of Ahl al-Bay	
Course Code:	
Biography of Ahl al-Bay	
2. Semester year	
Second Semester (2024-2025) Second Phase	
Date of preparatlon:	
1/2/2025	
Available Attendance Forms:	
In-person education	
Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ yers	
Course administrator's name (mention all, if more than one name)	
Name : Dr. Abdullah Hanfash Hamad	
: abdulla.hanfash@uoanbar.edu.iq	
3. Course Objectives	

	Course Objectives
Introducing the student to the biography of Ahl al-Bayt and the personalities of Ahl al-Bayt through: 1- Introducing the student to the meaning of Ahl al-Bayt language and terminology. 2- Introducing the student to the meaning of the concept of home and what this term includes. 3- Introducing the student in the sense of links and ties between the Companions and the House 4- Introducing the student in the sense of our master Ali bin Abi Talib. 5- Defining the student in the sense of Fatima Al-Zahra Al-Batoul 6- Defining the student in the sense of our master Al-Hassan bin Ali 7- Defining the student in the sense of Al-Hussein bin Ali and his biography. 8- Introducing the student to the meaning of the rights of Ahl al-Bayt. 9- Introducing the student to the meaning of the companion. 10 – Ahl al-Bayt in the Qur'an and Sunnah	Course Objectives

Teaching and Learning Strategies   .

	Strategy
● Teaching methods of all kinds: lecture, inductive, standard. Slideshow (PowerPoint) questions. Encourage student input assignments, and student participation. Mind maps.	Strategy

Course Structure .١٠ .٤

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	١Week
Participation in the lecture	Lecture Student Engagement	Definition of the House in language and idiom	What the course included	2	.١
Participation in the lecture	Lecture Student Engagement		=	2	.١
Daily test	Lecture Student Engagement	Links and connections between the Companions and the House	=	2	.٢
Participation in the lecture	Lecture	Ahl al-Bayt in the Holy Quran	=	2	.٣

	Student Engagement				
Daily test	**Lecture** **Student Engagement**	**Ahl al-Bayt in the Sunnah of the Prophet**	**=**	**2**	**٤.**
Participation in the lecture	**Lecture** **Student Engagement**	**Sayyidna Ali and Mrs. Fatima Zahra Al-Batool**	**=**	**2**	**٥.**
Daily test	**Lecture** **Student Engagement**	**test**	**=**	**2**	**٦.**
Daily test	**Lecture** **Student Engagement**	**We want the good between Ali**	**=**	**2**	**٧.**
Participation in the lecture	**Lecture** **Student Engagement**	**Sayyidina Al-Hussein bin Ali**	**=**	**2**	**٨.**
Daily test	**Lecture** **Student Engagement**	**What's the Mubahala?**	**=**	**2**	**٩.**
Participation in the lecture	**Lecture** **Student Engagement**	**What is the purification**	**=**	**2**	**١٠.**
Participation in the lecture	**Lecture** **Student Engagement**	**The rights of Ahl al-Bayt and the duty of Muslims towards them**	**=**	**2**	**١١.**

Daily test	Lecture Student Engagement	Definition of companion language and terminology		=	**2**	.١٢
Participation in the lecture	Lecture Student Engagement	The relationship between the companions and Ahl al-Bayt		=	**2**	.١٣
Daily test	Lecture Student Engagement	teest		=	**2**	.١٤

٥. تقييم المقرر	

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... Pursuit: 40 degrees include: first month exam: 15, daily: 5 (preparation, daily tests, assignments). Second month exam: 15, daily: 5 (preparation, daily tests, assignments). Final exam: 60 marks.

٦. Learning and Teaching Resourc	
Required textbooks (methodology, if any) (	The history of al-Tabari and the meadows of gold by al-Masoudi - the history of al-Yaqoubi
المراجع الرئيسية المصادر	The Numanian lights of the Algerian - the guidance of Sheikh Al-Mufid
Recommended supporting books and references (scientific journals, reports...)	The ultimate hope for the top - the upper series of Abu Nasr Al-Bukhari
Electronic references, websites	Comprehensive Library & Internet

Course Description

71.	Course Name:
Developmental psychology	

72.	Course Code:
Educational psychology/first stage	

73.	Semester / Year:
2024– 2025 First course	

74.	Description Preparation Date:
1\9\2024	

75.Available Attendance Forms:
First stage students

76.Number of Credit Hours (Total) / Number of Units (Total)
(3) hours per week

77.	Course administrator's name (mention all, if more than one name)
Name:Bahaa Hamid Abd Email: bahaa.hameed@uonabar.edu.iq	

78.	Course Objectives

Course Objectives	• **Understanding the basic concepts the developmental psychology course** • **That the student is able to understand the reality of developmental psychology** • **The student should know the concept developmental psychology**

79.	Teaching and Learning Strategies

Strategy	8. Teaching and learning methods: lecturing method 9. Guidance

	10.	Interventions

80. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the stage	The meaning and importa of psychology And his goals	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the fir stage	Characteristics of psychology	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the fir stage	Schools of psychology an their characteristics	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the fir stage	Branches of theoretical an applied psychology	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the fir stage	Behavior and factors affecting it	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the fir stage	Research methods in psychology and education psychology	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the fir stage	First month exam	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the fir stage	Learning and teaching an their characteristics	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the fir stage	Attention and sensory perception	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the fir stage	Types of attention External and internal	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the fir stage	Sensory perception	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the fir stage	Factors affecting sensatio and perception	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the fir stage	Motivation in learning	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer	The foundations upon wh	Presentation	Oral exams,

			curriculum for the fir stage	needs are determined	discussion	scientific tests
١٥	٢		Computer curriculum for the fir stage	Second month exam		

81. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

82. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Educational psychology subject/Nav Muhammad Al-Salman
Main references (source)	Educational psychology subject/Nav Muhammad Al-Salman
Recommended books and references (scientific journals, reports…)	Websites
Electronic references, websites.	Al Noor Library

Course Description

83. Course Name:
Logic (Logic issues and its rulings)
84. Course Code:
85. Semester / Year:
second Course (2024–2025)
86. Description Preparation Date:
1/9/2024
87.Available Attendance Forms:
In-person education
88.Number of Credit Hours (Total) / Number of Units (Total)
30 hours
89. Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Dr. Mohammed Mohsin Radhi Email: mohammed.mohsin@uoanbar.edu.iq

90.	**Course Objectives**		
Course Objectiv	• Introducing the student to the meaning of the issue linguistically and idiomatically. • Introducing the student to the meaning of the surah and its sections. • Introducing the student to the meaning of the practical issue and its parts and divisions. • Introducing the student to the meaning of the conditional case and its parts and divisions. • Introducing the student to the meaning of contradiction, its conditions, coplanar inverse, and its results. • Introducing the student to the definition of measurement and its divisions in general. • Introducing the student to the meaning of convective conjugate measurement, its definition, parts, limits, forms, and types. • Introducing the student to the meaning of conditional conjunction analogy, its definition and parts. • Introducing the student to the meaning of exceptional measurement, its definition and types. • Introducing the student to the meaning of induction and representation. • Introducing the student to the meaning of demonstrative, dialectical, rhetorical, poetic, and sophistical analogy.		
91.	**Teaching and Learning Strategies**		
Strategy	All types of teaching methods: lecture, inductive, standard. • Slide show (Power Point) • questions. • Encouraging student input • Assignments and student participation. • Mind maps.		

92. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
47.	2	**What the course included**	**An introduction to introducing important terms from the previous course material**	**lecture Student participation**	**Participate in the lecture**
48.	2	**What the course included**	**Definition of the issue and the surahs linguistically and idiomatically**	**lecture Student participation**	**Participate in the lecture**
49.	2	**What the course included**	**The topical issue, its definition, parts, and divisions**	**Inductive Student participation**	**quiz**
50.	2	**What the course included**	The conditional case, its sections and parts	**Standard Student participation**	**Participate in the lecture**
51.	2	**What the course included**	Definition of contradiction and its conditions	**Standard Student participation**	**quiz**
52.	2	**What the course included**	**Planar inverse and its results**	**lecture Student participation**	**Participate in the lecture**
53.	2	**What the course included**	**Definition of measurement in language, terminology, and its sections in general**	**lecture Student participation**	**quiz**

54.	2	What the course included	Associative analogy, its definition and its sections in general	lecture Student participation	quiz
55.	2	What the course included	Forms and types of convective conjugate measurement	lecture Student participation	Participate in the lecture
56.	2	What the course included	Conditional conjunction, its definition and sections	lecture Student participation	quiz
57.	2	What the course included	Exceptional measurement and its types	lecture Student participation	Participate in the lecture
58.	2	What the course included	Definition of induction and its types & definition of representation and its pillars	lecture Student participation	Participate in the lecture
59.	2	What the course included	Demonstrative analogy and its types	lecture Student participation	quiz
60.	2	What the course included	Dialectical and rhetorical analogy	lecture Student participation	Participate in the lecture
61.	2	What the course included	Poetic and sophistical analogy	lecture Student participation	quiz

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

Quest: 40 degrees and includes:
First month exam: 15, daily: 5 (preparation, daily tests, and assignments).
Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).
Final exam: 60 marks.

62. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Logic science** by Professor Dr. Muhammad Ramadan Abdullah
Main references (source)	1- The text of the ladder in logic and its explanations. 2- The touchstone of consideration, Imam Al-Ghazali.
Recommended books and references (scientific journals, reports…)	Controls of Knowledge Abdul Rahman Hassan Habanka Al-Maidani.
Electronic references, websites.	A course in logic to benefit from while studying: https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M

Course Description

93.	Course Name: Arabic rhetoric
94.	Course Code: The science of meanings and the science of Budaiya
95.	Semester / Year: the first 2024-2025
96.	Description Preparation Date:2024
97.	Available Attendance Forms: My presence is essential
98.	Number of Credit Hours (Total) / Number of Units (Total) 30 hours
99.	Course administrator's name (mention all, if more than one name) Name: . Dr. yousif ibrahim moad Email: yousif.ibrahim@uoanbar.edu.iq
100.	Course Objectives

Course Objectives	Introducing the student to the meaning of semantics and systems in language and terminology Introducing the student to the meaning of advance delay through Qur'anic evidence Introducing the student to the origins of Al–B according to Ibn Al–Mu'tazz

101.	Teaching and Learning Strategies	
Strategy	1-Method of discussion and problem solving.	

			2- Teaching methods include the use of the blackboard or drawing board. 3- Encouraging students to self-learn.		

102. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	According to the course	The emergence semantics systems theory	Presentation – discussion	Written exam
٢	٣	According to the Course	Construction predicate exp their meaning	Presentation – discussion	Written exam
٣	٣	According to the course	multiply predicate		Written exam
٤	٣	According to the course	Establishment commands	Presentation – discussion	Written exam
٥	٣	According to the course	prohibitionS		Written exam
٦	٣	According to the course	Advance and de	Presentation – discussion	Written exam
		According to the course	Briefing, concept divisions	Presentation – discussion	Written exam
٧	٣	According to the Course	The palace, concept divisions	Presentation – discussion	Written exam
٨	٣	According to the course	Redundancy equality are the concepts	Presentation – discussion	Written exam
٩	٣	According to the Course	Places separation conjunction	Presentation – discussion	Written exam
١٠	٣	According to the Course	Badi, its conc and origin	Presentation	Written exam

١١	٣	According to t course	Verbal enhance	– discussio	Writte exam
١٢	٣			Presentati	Writte
١٣	٣	According to t course	Alliteration, concept and typ	– discussi	exam
				Presentati	Writte
				– discussi	exam
١٤	٣	According to t course	muhsinat almaenawia	Presentati	
				– discussi	
١٥	٣	According to t course	altibaq	Presentati	

103. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
   A. (40) marks on the monthly and oral exam with daily preparation
   B. (60) marks on the final written exam

104. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Collecting a subject according to vocabul by the subject teacher
Main references (source)	The clear eloquence of Ali Al-Jarim
Recommended books and references (scientific journals, reports…)	Rhetoric and application Ahmed is requir
Electronic references, websites.	Comprehensive library

Course description

Course Name .١	
Recitation and memorization	

Course Code .٢	

Semester/year .٣	
The first is 2024-2025	

The date this description was prepared .٤	
1/9/2024	

Available attendance forms .٥	
Third stage students	

Number of study hours (total)\number of units (total) .٦	
3 hours 3 units	

Name of the course administrator (if more than one name is mentioned) .٧	
Name: A.M.D. Acer Fayeq Jihad Email:aysar.faiq@uoanbar.edu.iq	

Course objectives .٨	
Objectives of the study subject	**11- That the student learns to read the surahs of the twenty-eighth part of the Qur'an (the part he has heard).** **2- That the student memorizes the surahs of the twenty-eighth part of the Qur'an (the part he has heard).** **3- For the student to become familiar with the rulings on the sakina nun and meem and the qalqalah and the stressed nun and meem.** **4- That the student applies the rules of**

recitation while mastering memorization.

	Teaching and learning strategies .9
Method of discussion and problem solving. -1 - Teaching methods include the use of a blackboard or -2 a drawing board. - Encouraging students to self-learn.	**The strategy**

					Course structure .10
Evaluation method	**Teaching method**	**Name of the unit/topic**	**Required learning outcomes**	**hours**	**the week**
Written tests	**Presentation and discussion**	Memorize the argument from verse 1 to verse 11	**Referred to in the previous axis, each according to content**	**2**	**1**
Written tests	**Presentation and discussion**	Save from verse 12 to the end of the argument	=	**2**	**2**
Written tests	**Presentation and discussion**	He studied the rules of reciting the Ahkam of the Nun Sakinah and Tanween Izhar	=	**2**	**3**
Written tests	**Presentation and discussion**	Memorization from verse 1 of the remembrance until verse 12	=	**2**	**4**
Written tests	**Presentation and discussion**	Memorize from verse 13 of Al-Hashr until the end of the surah	=	**2**	**5**
Written tests	**Presentation and discussion**	Study the provisions of the ruling on concealment and inversion	=	**2**	**6**

Written tests	Presentation and discussion	Memorize from verse 1 of verse 5 to verse 5	=		2	7
Written tests	Presentation and discussion	Memorize from verse 6 of the verse until the end of the surah	=		2	8
Written tests	Presentation and discussion	He studied the rules of diphthongs, the meem, and the stressed noon	=		2	9
Written tests	Presentation and discussion	Memorizing Surat Al-Saff	=		2	10
Written tests	Presentation and discussion	Memorizing Surah Friday	=		2	11
Written tests	Presentation and discussion	Lesson on the rules of concealment of the silent meem	=		2	12
Written tests	Presentation and discussion	Memorizing Surat Al-Munafiqun	=		2	13
Written tests	Presentation and discussion	Memorizing Surat Al-Taghabun	=		2	14
Written tests	Presentation and discussion	Lesson on the provisions of the meem, assimilation and assimilation	=		2	15

Course evaluation   ١١.

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources   ١٢.

The twenty-eighth part of the ١- **Holy Qur'an (Part has been**	**Required textbooks (methodology, if any)**

heard). **2- In order to benefit from the knowledge of Tajweed.**	
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

105.	Course Name:
Jurisprudence of transactions	

106.	Course Code:

107.	Semester / Year:
First semester 2024−2025	

108.	Description Preparation Date:
1/4/2025	

109.	Available Attendance Forms:
Theoretical lecture	

110.	Number of Credit Hours (Total) / Number of Units (Total)
30Hours	

111.	Course administrator's name (mention all, if more than one name)
Name: Assist. Prof. Ahmed Rasheed Thameel (PhD) Email: ahmedrasheed@uoanbar.edu.iq	

112.	Course Objectives
Course Objectives	• • Introducing students to the content of this course, which includes basics of legal science in transactions based on its rulings on agree upon sources, the Holy Qur'an and the Sunnah of the Prophet. Th the student is introduced to the approved jurisprudential schools

thought and their opinions on disputed issues.

- • Developing the ability to derive rulings on emerging issues and le about the doctrines of jurists.
- • Opening students' minds, developing their abilities, and develop their intellectual abilities in discussing, responding to, and objecting false or false evidence, and arriving at the approved truth.

113. Teaching and Learning Strategies

Strategy	

114. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	Eleventh and twel	Referred to in previous axis		Deliverance discussion	Written oral tests
The second	Eleventh and twel	=	Definition jurisprudence and jurisprudential schools dedu from the book	Deliverance discussion	Written oral tests
The third	Eleventh and twel	=	Trade, its cond importance virtue.	Deliverance discussion	Written oral tests
The fourth	Eleventh and twel	=	Selling, divisions, examples, evidence of legitimacy.	Deliverance discussion	Written oral tests
The fifth	Eleventh and twel	=	Selling amusement instruments musical instruments	Deliverance discussion	Written oral tests
The sixth	Eleventh and twel	=	Types of pictu	Deliverance discussion	Written oral tests
The seventh	Eleventh and twel	=	Playing chess	Deliverance discussion	Written oral tests
The eighth	Eleventh and twel	=	Maysir among the Arab pre-Islamic times	Deliverance discussion	Written oral tests

The ninth	Eleventh and twel	=	Listening to so	Deliverance discussion	Written oral tests
The tenth	Eleventh and twel	=	Aid to the oppressors,	Deliverance discussion	Written oral tests
The eleventh	Eleventh and twel	=	Moaning shouting over dead	Deliverance discussion	Written oral tests
The thirteenth	Eleventh and twel	=	How to prevent backbit	Deliverance discussion	Written oral tests
The fourteen	Eleventh and twel	=	Driving	Deliverance discussion	Written oral tests
The fifteenth	Eleventh and twel	=	Fraud in marriage contr	Deliverance discussion	Written oral tests

115. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

116. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selection to explain the chosen one Written by: Abdullah bin Mahmoud bin Maudud, Mosul House knowledge, Beirut. Lebanon.
Main references (source)	
Recommended books and references (scientific journals, reports…)	Guidance explaining the beginning of the beginner Written by: Burhan al-Din al-Margha Dar al-Kutub al-Ilmiyyah, Beir Lebanon.
Electronic references, websites.	

Course Description

117.	Course Name:………. Islamic thought
118.	Course Code: ………. Islamic thought
119.	Semester / Year:……… Chapter one 2024−2025
120.	Description Preparation Date: 1/9/2024
121.	Available Attendance Forms: ……. Basic regular attendance
122.	Number of Credit Hours (Total) / Number of Units (Total) (45) Three hours per week
123.	Course administrator's name (mention all, if more than one name)

Name: takleef.lateef@uoanbar.edu.iq
Email: Takleef Lateef Razj

124.	Course Objectives
Course Objectives	- Teaching correct Islamic thought. - consolidating the concepts of moderation a sound thinking. • Rejecting differences and sectarian fanaticism. - Respecting opinions and approving the principle of systematic disagreement.

125.	Teaching and Learning Strategies
Strategy	- For the student to become familiar with Islamic thought. - For the student to understand the importance of moderate thought and its role in

establishing security and coexistence among people.

- **For the student to recognize the difference between moderate thought and extrem thought**

126. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	hat the course cluded	Definition of Islamic thought	Student rticipation	ticipate in the lecture
2	3	=	Terminology of Islamic thought	Student rticipation	ticipate the lecture
3	3	=	e importance of Islamic thought	Student rticipation	ticipate the lecture
4	3	=	lamic thought according Ahl al-Bayt and Muslim scholars	Student rticipation	ticipate the lecture
5	3	=	Thought and thinking in the Qur'an and Sunnah	Student rticipation	ticipate in the lecture
6	3	=	Stages of development of Islamic thought	Student rticipation	ticipate in the lecture
7	3	=	Difference and its impact on the formulation of Islamic thought	Student rticipation	ticipate in the lecture
8	3	=	The Kharijites and their host prominent opinions	Student rticipation	ticipate in the lecture
9	3	=	he Mu'tazilites and their most important ideas	Student rticipation	ticipate in the lecture
0	3	=	e Imami Shiites and their most important beliefs	Student rticipation	ticipate in the lecture
1	3	=	Theology and Islamic thought	Student rticipation	ticipate in the lecture

2	3		=	The most prominent ...ological issues and their ...pact on Islamic thought	Student ...rticipation	...ticipate in the lecture
3	3		=	Modern Islamic thought	Student ...rticipation	...ticipate in the lecture
4	3		=	...newal of Islamic thought	Student ...rticipation	...ticipate in the lecture
5	3		=	Islamic thought and ...ontemporary challenges	Student ...rticipation	...ticipate in the lecture

127. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.
(40) marks on the monthly and oral exam with daily preparation
(60) marks on the final written exam

128. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islamic thought: by a group of authors
Main references (source)	Interpretation books that address contemporary issues
Recommended books and references (scientific journals, reports…)	Introduction to Islamic Thought: Muhammad Hadi Shel...
Electronic references, websites.	nothing

Course Description

129. Course Name:	
Theology (Prophets)	
130. Course Code:	
131. Semester / Year:	
First semester (2024-2025), third stage	
132. Description Preparation Date:	
1/9/2024	
133. Available Attendance Forms:	
Official working hours	
134. Number of Credit Hours (Total) / Number of Units (Total)	
Thirty (45) hours, (three hours per week)	
135. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Khaled Amer Abeed Email: Khaled.amer@uoanbar.edu.iq	
136. Course Objectives	
Course Objecti	• That the student be able to realize the truth of prophecy and the message, and the importance of believing in all prophets and messengers. • Dispel suspicions raised about prophets and messengers, ancient and modern • The importance of believing in the message of Muhammad, may God bless him and grant him peace, and that it is the conclusion of the messages, and rejecting the suspicions raised about the Islamic message • That the student be able to employ scientific miracles to prove the prophethood of Muhammad, may God bless him and grant him peace
137. Teaching and Learning Strategies	
Strategy	• All types of teaching methods: lecture, inductive, standard. • Assigning students to write reports and research on topics related to Islamic thought • Referral to electronic sources from documented programs and websites on the Internet • Conduct practical debates between two teams of students, with each team adopting an opposite direction to the other • Raise some issues for discussion • Use available technical means for clarification and explanation • Brainstorming • Discussion . •Various questions in the specialty.

138. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	**What the course included**	Discussion of deniers of prophecies	lecture **Student participation**	oral test
2	2	=	Definition of the prophet and messenger, prophecy and message linguistically and idiomatically, the importance of believing in the prophets and messengers	=	=
3	2	=	The ruling on believing in the prophets and messengers, and the function of the prophets and messengers	=	=
4	2	=	Characteristics of prophets and messengers	=	=
5	2	=	The infallibility of the prophets and messengers, and the doubts raised around it	=	=
6	2	=	Revelation and heavenly books	=	=
7	2	=	Women's prophecy and what scholars say about it	=	=
8	2	=	Examples of the miracles of the prophets and messengers	=	=
9	2	=	Review + exam for the first month, first semester	=	=
10	2	=	The truth of the Islamic message (the conclusion of the messages(	=	=
11	2	=	Prophet Muhammad (may God bless him and grant him peace) his name, life, and biography	=	=
12	2	=	Characteristics and advantages of the message of the Prophet Muhammad (may God bless him and grant him peace.(	=	=
13	2	=	His miracles (may God bless him and grant him peace(	=	=
14	2	=	Types of revelation and how it was revealed	=	=
15	2	=	Contemporary scientific miracles in the Holy Qur'an and the Sunnah of the Prophet	**=**	=

139. Course Evaluation

Term Tests/ 30%   Quizzes/10%   Final Exam/60%

140. Learning and Teaching Resources

Required textbooks (curricular books, if any)	madkhal lidirasat alfikr al'iislamii/ du. khalid eamir eubayd
Main references (source)	Choosing modern, detailed educational books
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	Websites related to academ courses

Course Description

141.	Course Name:
Teaching curricula and methods	

142.	Course Code:
Educational psychology/first stage	

143.	Semester / Year:
2024– 2025 First course	

144.	Description Preparation Date:
1\9\2024	

145.	Available Attendance Forms:
First stage students	

146.	Number of Credit Hours (Total) / Number of Units (Total)
(3) hours per week	

147.	Course administrator's name (mention all, if more than one name)
Name:Bahaa Hamid Abd Email: bahaa.hameed@uonabar.edu.iq	

148.	Course Objectives

Course Objectives	
	• **Understanding the basic concepts the curriculum and teach methods** • **That the student is able understand the reality of curricula and teaching methods** • **The student should know the concept the curriculum**

149.	Teaching and Learning Strategies

Strategy	1. Teaching and learning methods: lecturing method 2. Guidance

		3. Interventions

150. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the first stage	The meaning and importa of psychology And his goals	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the fir stage	Characteristics of psychology	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the fir stage	Schools of psychology an their characteristics	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the fir stage	Branches of theoretical ar applied psychology	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the fir stage	Behavior and factors affecting it	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the fir stage	Research methods in psychology and educatior psychology	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the fir stage	First month exam	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the fir stage	Learning and teaching an their characteristics	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the fir stage	Attention and sensory perception	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the fir stage	Types of attention External and internal	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the fir stage	Sensory perception	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the fir stage	Factors affecting sensatio and perception	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the fir stage	Motivation in learning	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer	The foundations upon wh	Presentation	Oral exams,

		curriculum for the fir stage	needs are determined	discussion	scientific tests
١٥	٢	Computer curriculum for the fir stage	Second month exam		

151. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

152. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Curriculum and teaching strategies Dr. Cal Muhammad Baqir
Main references (source)	Curriculum and teaching strategies Dr. Cal Muhammad Baqir
Recommended books and references (scientific journals, reports…)	Book of curricula and teaching methods Majed Ayoub Al-Qaisi
Electronic references, websites.	Al Noor Library

Course Description

153.	Course Name:
	Usul alfiqh

154.	Course Code:
	The third stage / doctrine section

155.	Semester / Year:
	Chapter II

156.	Description Preparation Date:
	2024−2025

157.	Available Attendance Forms:
	theoretical

158.	Number of Credit Hours (Total) / Number of Units (Total)
	2 hours a week

159.	Course administrator's name (mention all, if more than one name)
	Name: dr. Zaid Abdulmunem Khaleel Email: zaid.hamed@uoanbar.edu.iq

160.	Course Objectives
Course Objectives	❖ **Preparing a generation of believers, establishing cultural awareness and linkin to intellectual heritage** ❖ **Enabling the student to have a good understanding of the principles jurisprudence in a thoughtful, scientific manner** ❖ **Developing cognitive, intellectual and behavioral skills**

161.	Teaching and Learning Strategies

Strategy	A- Knowledge and understanding
	    1_Knowledge of the science of jurisprudence
	    2_ Identify the meaning of words and methods of deduction
	    3_ Recognizing texts
	    4_ How can the conflict between texts be resolved?
	B- Subject-specific skills
	    Teaching and learning methods

	1_ Method of presentation, interrogation and discussion
	2_The method of discussion is by solving problems.
	3_Encouraging students to self-learn
	   Evaluation methods
	1_Oral exams
	2_Monthly tests
	3_Activity inside the hall
	C- Thinking skills
	   1_ Planning
	   2_Monitoring
	   3_ Calendar
	D-General and transferable skills (other skills related employability and personal development).

162. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous axis, each according to the content	Definition of the science of jurisprudence, its subject, and ultimate goal	Presentation discussion	Written tests
2	2	=	Clarity and vagueness: the obvious and its types	Presentation discussion	Written tests
3	2	=	The ambiguous and its types	Presentation discussion	Written tests
4	2	=	Knowing words in terms of their meanings: the Hanafi approach	Presentation discussion	Written tests
5	2	=	The behavior of the speakers	Presentation discussion	Written tests
6	2	=	Words in terms of what they contain and their description: specific	Presentation discussion	Written tests
7	2	=	General	Presentation discussion	Written tests
8	2	=	Subscriber	Presentation discussion	Written tests
9	2	=	The absolute and the restricted	Presentation discussion	Written tests
10	2	=	Words in terms of their use in meanings: truth and metaphor	Presentation discussion	Written tests
11	2	=	Explicit and metaphorical	Presentation discussion	Written tests
12	2	=	Assignment forms	Presentation discussion	Written tests
13	2	=	Assignment forms	Presentation discussion	Written tests

				discussion	
14	2	=	Forms of assignment and prohibitio	Presentation a discussion	Written tests
15	2	=	Forms of assignment and prohibitio	Presentation a discussion	Written tests

163. Course Evaluation					
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.					

164. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Principles of rulings and methods of deduction Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Al-Wajeez fi Usul al-Fiqh by Dr. Wahba Al-Zuhail
Recommended books and references (scientific journals, reports…)	Al-Ahkam fi Usul Al-Ahkam by Al-Amidi, Al-Burl fi Usul Al-Fiqh
Electronic references, websites.	

Course description

12. Course Name
English

13. Course Code
third stage

14. Semester/year
Second course / 2024-2025

15.   The date this description was prepared
10/1/2025

16.   Available attendance forms
In presence

17.	Number of study hours (total)\number of units (total)

2 hours per week

18.	Name of the course administrator (if more than one name is mentioned)

Name: Idris Samir Deli Email:idrees.sameer@uoanbar.edu.iq

19.	Course objectives

• The course aims to teach non-major university students how to communicate using English as a foreign language at the college level • Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar •	Objectives of the study subject

20.	Teaching and learning strategies

5- **Method of presentation, interrogation and discussion** 6- **Use some relevant explanations** 7- **Require and teach students to write a report and search for the meanings of words** 8- **An application for each topic with examples and dialogues between students**	The strategy

11- Course structure

Evaluation method	Teaching method	Unit name/Course or topic	Required learning outcomes	hours	the week
Written and daily tests	Presentation - and discussion - examples	Its Wonderful World- auxiliary verb – main verb	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	Presentation - and discussion -	Get Happy- type of present tenses	Referred to	2	2

	examples				
Written and daily tests	Presentation - and discussion - examples	Telling tales	Referred to	2	3
Written and daily tests	Presentation - and discussion - examples	type of present tenses	Referred to	2	4
Written and daily tests	Presentation - and discussion - examples	Doing the wright thing-type of past tenses	Referred to	2	5
Written and daily tests	Presentation - and discussion - examples	The world of work-type of past tenses	Referred to	2	6
Written and daily tests	Presentation - and discussion - examples	Just imagine -	Referred to	2	7
Written and daily tests	Presentation - and discussion - examples	Getting on together - future	Referred to	2	8
Written and daily tests	Presentation - and discussion - examples	Obsession – conditions verbs	Referred to	2	9
Written and daily tests	Presentation - and discussion - examples	Tell me about it / Verbs of obligation and permission	Referred to	2	10

21. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

22. Learning and teaching resources	
Headway New Intermediate student's .١ **book** **Headway New Intermediate work** .٢ **book** **Hohn and Liz Soar**	Required prescribed books (Methodology, if any)
	Main references (sources)
The book of the Prophet's biography in English	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

1. Course Name:
Analytical interpretation
2. Course Code:
TAF403
3. Semester / Year:2024–2025
quarterly
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms: weekly
6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours
7. Course administrator's name (mention all, if more than one name) Name: Prof. Dr. Ahmed Mikhlif Abd Email: **isl.ahmedm@uoanbar.edu.iq**
8. Course Objectives

Course Objectives	**1**– **To acquaint the student with the knowle** **and skills that enable him to interpret the B**

		of God in a correct analytical manner accord[ing]
		to the methodology of the Salaf.
		2- Getting to know the interpretation of the H[oly]
		Qur'an, and knowing its rulings and sermons.
		3- Serving the community by transmitting w[hat]
		he has learned from the interpretation of [the]
		Holy Qur'an to the community, and being [a]
		living example of the directives of the Qur'an.
		4- Providing the student with knowledge of [the]
		meanings of the verses of the Holy Qur'an a[nd]
		the occasions between them, and knowledge [of]
		the purposes of the surahs, the reasons for [their]
		revelation, and the prescribed virtues of [the]
		surahs.
		5- The student should distinguish between [the]
		meanings of the verses with their many differ[ent]
		narrations, while stating the objectives a[nd]
		lessons learned from the verses.

9. Teaching and Learning Strategies

Strategy	- Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Using educational groups to prepare for the lesson topic - Training activities and application solutions. - Problem solving method. - Brainstorming. - Group discussions - Case Study - Small workshops - For cooperative education - Projects - Raising open issues for discussion - Assigning group work - Cooperative education - Presentations.

	- Exchanging roles				

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Introduction to the definition of analytical interpretation	Presentation and discussion	Written tests
2	2	Knowledge and understanding	Introduction to the surah includes:	discussion	Written tests
3	2	Knowledge and understanding	The name of the surah and the number of	Presentation and discussion	Written tests
4	2	Knowledge and understanding	verses	Presentation and discussion	Written tests
5	2	Knowledge and understanding	Date of revelation (Meccan and Medani)	Presentation and discussion	Written tests
6	2	Knowledge and understanding	Arrangement in the Qur'an: A- Verse	Presentation and discussion	Written tests
7	2	Knowledge and understanding	arrangement. B- The arrangement of the	discussion	Written tests
8	2	Knowledge and understanding	surahs causes the revelation	Presentation and discussion	Written tests
9	2	Knowledge and understanding	Interpretation of all strange words,	Presentation and discussion	Written tests
10	2	Knowledge and understanding	including: Strange	discussion	Written tests
11	2	Knowledge and understanding	books of the Qur'an, the	Presentation and discussion	Written tests
12	2	Knowledge and understanding	general meaning of	discussion	Written tests
13	2	Knowledge and understanding	verses with one syllable	Presentation and discussion	Written tests
14	2	Knowledge and understanding	An analytical	discussion	Written tests
15	2	Knowledge and understanding		Presentation and discussion	Written tests Written tests

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc 40 10 10 20 60.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The method of analytical interpretation of Qur'anic text - Surat Al-Nasr as an example, Muhammad Saleh Atiya Al-Hamdani
Main references (source)	Analytical interpretation, history and development, Dr. Mishaan Saud
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	the digital library. http://waqfeya.com/ Comprehensive library. http://shamela.ws /

	Website of the People of Interpretation Foru http://vb.tafsir.net/

Course Description

1. Course Name:
Islamic philosophy / third stage
2. Course Code:
3. Semester / Year:
Second course (2024-2025)
4. Description Preparation Date
: 1/2/2025
5. Available Attendance Forms
: Attendance in the hall
6. Number of Credit Hours (Total) / Number of Units (Total)
7. Course administrator's name (mention all, if more than one name)
Name. Dr. Ibrahim Rajab Abdullah Email: **: ibrahim.rajab@uoanbar.edu.iq**
8. Course Objectives

Course Objectives	• The student must be familiar with Islamic philosophical thought and issues related to the faith and circles of ancient and contemporary Arab thought.

9. Teaching and Learning Strategies	
Strategy	1- All types of teaching methods: lecture, inductive, standard. 2- Slide show (Power Point) 3- Questions. 4- Assignments and student participation.

			5- Mind maps. 6- Preparing reports on course topics.		

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	5 – 7 \ 2	Understanding material at hand	Definition of Islam philosophy/Islamic philosophy and originality	theoretical	Test + daily discussion
2 3			Philosophyand Sharia Al-Kindi and philosophy		
4 5 6			Al-Razi and philosophy Al-Farabi and philosophy		
7			Miskawayh and philosophy		
8 9			Ibn Sina and philosophy		
10			Akhwan Safa		
11 12 13			Al-Ghazali and philosophy Ibn Bajjah and philosophy		
14			Ibn Tufayl and philosophy		
15			Ibn Rushd and philosophy Ibn Khaldun		

			Contemporary studies Islamic philosophy Contemporary studies of Islam philosophy		

11. Course Evaluation		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Islamic Philosophy / Nazla Al-Jubou
Main references (source)	Islamic philosophy / Paul Kraus
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Theological schools
2. Course Code:
3. Semester / Year:
Second / 2024–2025
4. Description Preparation Date:
1/2/2025 AD
5. Available Attendance Forms: Basic
6. Number of Credit Hours (Total) / Number of Units (Total)   (3 hours
7. Course administrator's name (mention all, if more than one name)   Name: Prof. Hadi Obaid Hassan

Email: : hadi.abeed@uoanbar.edu.iq

8. Course Objectives

Course Objectives	1-**Knowing the most importan schools of thought that appeared in the history of Isla** 2- **Learn about the intellectua foundations of different scho** 3- **Rejecting differences and intolerance towards them** 4- **Focus on the common foundations and unifying concepts of these schools an teams** 5- **Respecting opinions and appreciating those who hold them despite differences in viewpoints.**

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 3 refe to in previous section, according the con Reasons the emergenc difference Deliveran	1 3 refe to in previous section, according the con Reasons the emergenc difference Deliveran	1 3 refe to in previous section, according the con Reasons the emergenc difference Deliveran	1 3 referre in previous section, according the con Reasons the emergence difference Deliveran	1 3 referre in previous section, according the con Reasons the emerge of differen Deliverand discussion	1 3 referre in previous section, according the con Reasons the emerge of differen Deliverand discussion

discussion Written te	discussion Written te	discussion Written te	discussion Written te	Written tes	Written tes
2 3 = Had on Parting of Nation, Publicatio Discussio Written Examinat	2 3 = Had on Parting of Nation, Publicatio Discussio Written Examinat	2 3 = Had on Parting of Nation, Publicatio Discussio Written Examinat	2 3 = Had on the Par of the Nat Publicatio Discussio Written Examinati	2 3 = Had on the Par of the Nat Publicatio Discussio Written Examinati	2 3 = Had on the Par of the Nat Publicatio Discussio Written Examinati
3 3 Opinions scholars sects. Publicatio discussion written te	3 3 Opinions scholars sects. Publicatio discussion written te	3 3 Opinions scholars sects. Publicatio discussion written te	3 3 Opinions scholars sects. Publicatio discussion written tes	3 3 Opinions scholars sects. Publicatio discussion written tes	3 3 Opinions scholars sects. Publicatio discussion written tes
4 3 = Kharijite Sect, Recitatio Discussio Written Exams	4 3 = Kharijite Sect, Recitatio Discussio Written Exams	4 3 = Kharijite Sect, Recitatio Discussio Written Exams	4 3 = Kharijite Sect, Recitatio Discussio Written Exams	4 3 = Kharijite S Recitation Discussion Written Exams	4 3 = Kharijite S Recitation Discussion Written Exams
5 3 = Sh definition language terminolo public speaking discussion written te	5 3 = Sh definition language terminolo public speaking discussion written te	5 3 = Sh definition language terminolo public speaking discussion written te	5 3 = Sh definition, language terminolog public speaking discussion written tes	5 3 = Sh definition, language terminolog public speaking discussion written tes	5 3 = Sh definition, language terminolog public speaking discussion. written tes
6 3 = most important Shiite sec Zaidi Recitatior Discussio Written Examinat	6 3 = most important Shiite sec Zaidi Recitatior Discussio Written Examinat	6 3 = most important Shiite sec Zaidi Recitatior Discussio Written Examinat	6 3 = most important Shiite sect Zaidi Recitation Discussio Written Examinati	6 3 = most important Shiite sects Zaidi Recitation Discussio Written Examinati	6 3 = most important Shiite sects Zaidi Recitation Discussio Written Examinati
8 3 Mu'tazila Sect, Recitatio Discussio Written Exams	8 3 Mu'tazila Sect, Recitatio Discussio Written Exams	8 3 Mu'tazila Sect, Recitatio Discussio Written Exams	8 3 Mu'tazila Sect, Recitatio Discussio Written Exams	8 3 Mu'tazila Sect, Recitatio Discussio Written Exams	8 3 Mu'tazila Sect, Recitatio Discussio Written Exams
9 3 = Five Principles the Mu'tazila Publicatio Discussio	9 3 = Five Principles the Mu'tazila Publicatio Discussio	9 3 = Five Principles the Mu'tazila Publicatio Discussio	9 3 = Five Principles the Mu'ta Publicatio Discussion Written	9 3 = Five Principles the Mu'ta Publicatio Discussion Written	9 3 = Five Principles the Mu'ta Publicatio Discussion Written

Written Examinat	Written Examinat	Written Examinat	Examinati	Examinatic	Examinatic
10　3 Ash'ari b recitation discussion written te	10　3 Ash'ari b recitation discussion written te	10　3 Ash'ari b recitation discussion written te	10　3 Ash'ari b recitation discussion written tes	10 3 = Ash band, recitation discussion written tes	10 3 = Ash band, recitation discussion. written tes
11　3 Ash'ari intellectua opinions, presentati discussion written te	11　3 Ash'ari intellectua opinions, presentati discussion written te	11　3 Ash'ari intellectua opinions, presentati discussion written te	11　3 Ash'ari intellectua opinions, presentatic discussion written tes	11 3 = Ash intellectua opinions, presentatic discussion written tes	11 3 = Ash intellectua opinions, presentatic discussion. written tes
12　3 Maturidiy group, recitation discussion written te	12　3 Maturidiy group, recitation discussion written te	12　3 Maturidiy group, recitation discussion written te	12　3 Maturidiya group, recitation discussion written tes	12　3 Maturidiya group, recitation discussion written tes	12　3 Maturidiya group, recitation discussion. written tes
13　3 Maturidite opinions, delivery discussion written te	13　3 Maturidite opinions, delivery discussion written te	13　3 Maturidite opinions, delivery discussion written te	13　3 Maturidite opinions, delivery discussion written tes	13　3 Maturidite opinions, delivery discussion written tes	13　3 Maturidite opinions, delivery discussion. written tes
14　3 Esoteric speaking Discussio Written te	14　3 Esoteric speaking Discussio Written te	14　3 Esoteric speaking Discussio Written te	14　3 Esoteric speaking Discussio Written tes	14　3 Esoteric speaking Discussio Written tes	14　3 Esoteric speaking Discussion Written tes
15　3 Esoteric opinions, presentati discussion written te	15　3 Esoteric opinions, presentati discussion written te	15　3 Esoteric opinions, presentati discussion written te	15　3 Esoteric opinions, presentatic discussion written tes	15　3 Esoteric opinions, presentatic discussion written tes	15　3 Esoteric opinions, presentatic discussion. written tes

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in Islamic sects and doctrine Professor Dr. Irfan Abdel Hamid.
Main references (source)	Islamic teams - Professor Dr. Qahtan Al Rahman Al-Douri.
Recommended books and references (scientific journals, reports…)	https://www.uoanbar.edu.iq/IslamicRamadi
Electronic references, websites.	https://www.loc.gov/collections/world-digit

Course description

23. Course Name
Research and investigation methodology

24. Course Code
Research Methodology

25. Semester/year
The second academic year 2024-2025

26.   The date this description was prepared
1/2/2025

27.   Available attendance forms
Basic

28.   Number of study hours (total)\number of units (total)
Three hours/six units

29.   Name of the course administrator (if more than one name is mentioned)
Name: Professor Nizar Amer Hussein Email:nizar.amer@uoanbar.edu.iq

30. Course objectives	
- **Understanding the basic concepts of (research and investigation method)** - **For the student to become familiar with the most important terms that will be covered in the research material** - **Introducing the student to the best modern methods of writing scientific research**	Objectives of the study subject

31. Teaching and learning strategies	
-Lecture method and open discussion	The strategy

2- Self-learning method
3- Using modern means during the lecture (data show)

32. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams Editorial	The casting And discussion	the definition In terms	Referred to in the signs the previous According to Content	3	the first
the exams Editorial	The casting And discussion	Sections search Scientific		3	the second
the exams Editorial	The casting And discussion	fields search Scientific	=	3	the third
the exams Editorial	The casting And discussion	characteristics researcher Features search	=	3	the fourth
the exams Editorial	The casting And discussion	Importance Computer in search Scientific	=	3	Fifth
the exams Editorial	The casting And discussion	Introductions a job researcher	=	3	VI
the exams Editorial	The casting And discussion	Supplements a job researcher	=	3	Seventh
the exams Editorial	The casting And discussion	Libraries And its importance	=	3	VIII
the exams Editorial	The casting And discussion	Sources And its types	=	3	Ninth
the exams Editorial	The casting And discussion	plural Subject Scientific	=	3	The tenth
	The casting And discussion	editing Subject Scientific	=	3	eleventh
	The casting And discussion	documentation Subject Scientific	=	3	twelveth
	The casting	investigation	=		Thirteenth
			=		fourte

١٥٨

	And discussion The casting And discussion The casting And discussion The casting And discussion	Manuscripts Graduating Hadiths	=		enth Fifteen th

33. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources/ ١.
a To cast-Discussion-Learning Organizer Self Learning Cooperative ٢. education Electronic ٣.

The modern approach to research in the human sciences, Dr. Farouk Al-Samarrai	Required prescribed books (Methodology, if any)
Central Library and College Library	Main references (sources)
	Books and references a Recommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

165.	Course Name:
Syntax/Third	

166.	Course Code:

167.	Semester / Year:
Second course2024-2025	

168.	Description Preparation Date:
28/3/2025	

169.	Available Attendance Forms:
Basic	

170.	Number of Credit Hours (Total) / Number of Units (Total)
3 hours / 15 units	

171.	Course administrator's name (mention all, if more than one name)
Name: Othman khairi naser Email: isl.othmankn@uoanbar.edu.iq	

172.	Course Objectives
Course Objectives	**The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God a the Sunnah of His Prophet (may God bless h and grant him peace) and assimilating the le works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and n alienated from it, and among the most important objectives of the course are also: 1- Identify the basic purpose of learning grammar.**

| | | 2- **Striving to consolidate the pillars of this language and develop the linguistic sense.** |
| | | 3- **Knowing the structure of the topics requi** **in the grammar course.** |

173.	Teaching and Learning Strategies
Strategy	1 - Creating a theoretical background through explanations, examples, questions and answers. 2 - Discussion in the hall and allowing students to express their opinions and suggestions. 3 - Providing students with exercises inside the hall and encouragir them to ask questions and answers. 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively. 5- Identifying the student's future work options, and how to put wh he has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes serving the Sharia sciences.

174. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Exception, its definition and elements.	Exception, its definition elements.	**Public speaking and discussion**	**written tests**
2	3	Pictures and types exception.	Pictures and types of exception.	**Public speaking and discussion**	**written tests**
3	3	Repeat (except).	Repeat (except).	**Public speaking and discussion**	**written tests**
4	3	Exception names	Exception names	**Public speaking and discussion**	**written tests**
5	3	The exception is (except), (except) (forbidden), (not) and (not to be).	The exception is with (except), (except), (forbidden), (not), and (not to be).	**Public speaking and discussion**	**written tests**
6	3	Adverb (definitio and conditions of adverb).	Adverb (definition and conditions of adverb).	**Public speaking and discussion**	**written tests**
7	3	The multiplicity the case and its sections.	The multiplicity of the case and its sections.	**Public speaking and discussion**	**written tests**

8	3	The adverb comes in a sentence or semi-sentence.	The adverb comes in a sentence or semi-sentence.	**Public speaking and discussion**	**written tests**
9	3	The subject of the adverb and the deletion in the adverbial sentence.	The subject of the adverb and the deletion in the adverbial sentence.	**Public speaking and discussion**	**written tests**
10	3	Discrimination (its definition and types of the discriminat	Discrimination (its definition types of the discriminator).	**Public speaking and discussion**	**written tests**
11	3	Types of discrimination.	Types of discrimination.	**Public speaking and discussion**	**written tests**
12	3	Ruling on parsing discrimination.	Ruling on parsing discrimination.	**Public speaking and discussion**	**written tests**
١٣	٣	Introducing discrimination to worker.	Introducing discrimination to his worker.	**Public speaking and discussion**	**written tests**
١٤	٣	Qur'anic texts on subject of discrimination	Qur'anic texts on the subject of discrimination	**Public speaking and discussion**	**written tests**
١٥	٣	Exercises based on what was previously studied.	Exercises based on what previously studied.	**Public speaking and discussion**	**written tests**

175. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

176. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports…)	*Basic grammar
Electronic references, websites.	

Course Description

177.	Course Name:
Usul alfiqh	
178.	Course Code:
The fourth stage / doctrine section	
179.	Semester / Year:
Chapter I	
180.	Description Preparation Date:
2024−2025	
181.	Available Attendance Forms:
theoretical	
182.	Number of Credit Hours (Total) / Number of Units (Total)
3 hours a week	
183.	Course administrator's name (mention all, if more than one name)
Name: dr. Zaid Abdulmunem Khaleel Email: zaid.hamed@uoanbar.edu.iq	
184.	Course Objectives
Course Objectives	❖ **Preparing a generation of believers, establishing cultural awareness and linking it** **intellectual heritage** ❖ **Enabling the student to have a good understanding of the principles of jurisprude** **in a thoughtful, scientific manner** ❖ **Developing cognitive, intellectual and behavioral skills**
185.	Teaching and Learning Strategies
Strategy	A- Knowledge and understanding 1_Knowledge of the science of jurisprudence 2_ Identify the meaning of words and methods of deduction 3_ Recognizing texts 4_ How can the conflict between texts be resolved? B- Subject-specific skills Teaching and learning methods

| | | _ Method of presentation, interrogation and discussion
2_The method of discussion is by solving problems.
3_Encouraging students to self-learn
   Evaluation methods
1_Oral exams
2_Monthly tests
3_Activity inside the hall
C- Thinking skills
   1_ Planning
   2_Monitoring
      3_ Calendar
D-General and transferable skills (other skills related to employability a
personal development). |

186. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous axis, e according to the conten	Definition of the science jurisprudence, its subject, purp and developmen	Presentation discussion	Written tests
2	3	=	The first evidence: the book, definition, and its authority	Presentation discussion	Written tests
3	3	=	The meaning of the book on rulings	Presentation discussion	Written tests
4	3	=	The second guide: Sunnah, definition, and types	Presentation discussion	Written tests
5	3	=	The authenticity of the Proph Sunnah	Presentation discussion	Written tests
6	3	=	Divisions of the Prophet's Sunna	Presentation discussion	Written tests
7	3	=	The third evidence: Consensus, definition, and types: A- Exp consensus and its authority	Presentation discussion	Written tests
8	3	=	B- Silent consensus and its validi	Presentation discussion	Written tests
9	3	=	The fourth guide: measurement, definition, its pillars,	Presentation discussion	Written tests
10	3	=	Authenticity of measurement	Presentation discussion	Written tests
11	3	=	Controversial evidence: A- Istihsan, its definition, its validity, The first type of approval: issues each of which there are conflicting measurements	Presentation discussion	Written tests

12	3		=	The second type of approval: iss covered by a general guide	Presentation discussion	Written tests
13	3		=	B-Reclamation (Muslah Mursalah)	Presentation discussion	Written tests
14	3		=	Evidence of the validity of transmitted interest and conditions	Presentation discussion	Written tests
15	3		=	C- Blocking pretexts	Presentation discussion	Written tests

187. Course Evaluation
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

188. Learning and Teaching Resources	
Required textbooks (curricular books any)	Principles of rulings and methods of deduction Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Al-Wajeez fi Usul al-Fiqh by Dr. Wahba Al-Zuhaili
Recommended books and references (scientific journals, reports…)	Al-Ahkam fi Usul Al-Ahkam by Al-Amidi, Al-Burhan fi Usul Al-Fiqh
Electronic references, websites.	

Course description

34. Course Name
Orientalism

35. Course Code
Orientalism

36. Semester/year
The first academic year 2024-2025

37.   The date this description was prepared
9/1/2025

38.	Available attendance forms
Basic	

39.	Number of study hours (total)\number of units (total)
Three hours/six units	

40.	Name of the course administrator (if more than one name is mentioned)
Name: Professor Nizar Amer Hussein Email:nizar.amer@uoanbar.edu.iq	

41.	Course objectives
Understanding the basic Concepts of(Orientalism) that He recognizes requester on Highlight Terminology that You will eat it material Orientalism identification requester With importance study this the topic Historically And its influence in the time Present	Objectives of the study subject

42.	Teaching and learning strategies
-Lecture method and open discussion 2- Self-learning method 3- Using modern means during the lecture (data show)	The strategy

43. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams Editorial the exams Editorial the exams Editorial the exams	The casting And discussion The casting And discussion The casting And discussion	the definition In terms the summary date Orientalism trends Schools Orientalism Activities Orientalists And their deeds	Referred to the signs the previous According to Content = = =	3 3 3 3 3	the first the second the third

Editorial	The casting And discussion	antiquities Orientalism on the world Islamic	=	3	the fourth
the exams			=	3	Fifth
Editorial	The casting And discussion	Motives Orientalists	=	3	VI
the exams		Goals Orientalism	=	3	VII
Editorial	The casting And discussion	scales search when Orientalists	=	3	Seventh
the exams			=	3	VIII
Editorial	The casting And discussion	Orientalists And their studies For the Qur'an	=		Ninth
the exams		Suspicions Orientalists around the year		3	The tenth
Editorial	The casting And discussion	Schools Orientalism	=	3	eleventh
the exams	The casting And discussion	to rule cooperation with Orientalists	=		twelveth
Editorial		International Islam	=	3	
	The casting And discussion	Evangelism	=	3	Thirteenth
	The casting And discussion	His goals , And its means	=		fourteenth
	The casting And discussion		=		Fifteenth
	The casting And discussion		=		
	The casting And discussion		=		

44. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources/ ٤.
a To cast-Discussion-Learning Organizer Self Learning Cooperative ٥. education Electronic ٦.

wings Deception All three And her fears Orientalism_Evangelism_Colonialism / Abdul Rahman Al-Maidani	Required prescribed books (Methodology, if any)
Central Library and College Library	Main references (sources)
	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course description

45. Course Name
English

46. Course Code
The fourth stage

47. Semester/year
First course / 2024-2025

48. The date this description was prepared
2024 -2025

49. Available attendance forms
In presence

50. Number of study hours (total)\number of units (total)
2 hours per week

51. Name of the course administrator (if more than one name is mentioned)
Name: Idris Samir Deli Email:idrees.sameer@uoanbar.edu.iq

	52.	Course objectives

Objectives of the study subject	• The course aims to teach non-major university students how to communicate using English as a foreign language at the college level • Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar •

	53.	Teaching and learning strategies

The strategy	9- Method of presentation, interrogation and discussion 10- Use some relevant explanations 11- Require and teach students to write a report and search for the meanings of words 12- An application for each topic with examples and dialogues between students

12- Course structure

Evaluation method	Teaching method	Unit name/Course or topic	Required learning outcomes	hours	the week
Written and daily tests	**Explanation-examples**	No place like home - the tenses - compound words social expression	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	**Explanation-examples**	Present perfect - simple -continuous- hot verbs	Referred to	2	2
Written and daily tests	**Explanation-examples**	Narrative tenses – book and films	Referred to	2	3
Written and	**Explanati**	Narrative tenses –	Referred to	2	4

daily tests	**on-examples**	book and films			
Written and daily tests	**Explanation-examples**	Question and negative – the truth	Referred to	2	5
Written and daily tests	**Explanation-examples**	Future forms	Referred to	2	6
Written and daily tests	**Explanation-examples**	Expression of quantity	Referred to	2	7
Written and daily tests	**Explanation-examples**	Modals and related verb - hot verb(get)	Referred to	2	8
Written and daily tests	**Explanation-examples**	Modals and related verb - hot verb(get)	Referred to	2	9
Written and daily tests	**Explanation-examples**	Relative clauses – adverb – extreme	Referred to	2	10

54. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

55. Learning and teaching resources

٣- New Headway plus upper-intermediate for student **٤- New Headway plus upper-intermediate workbook**	Required prescribed books (Methodology, if any)
	Main references (sources)
The book of the Prophet's biography in English	Books and referencesaRecommended items (scientific journals, reports...)

	Electronic references, websites

Course Description

189.	Course Name:
Syntax/foreth stage/morning	

190.	Course Code:

191.	Semester / Year:
First course2024-2025	

192.	Description Preparation Date:
28/3/2025	

193.	Available Attendance Forms:
Basic	

194.	Number of Credit Hours (Total) / Number of Units (Total)
3 hours / 15 units	

195.	Course administrator's name (mention all, if more than one name)
Name: Enad Mukhlef Muhabbash Email: enad.mukhlef@uoanbar.edu.iq	

196.	Course Objectives
Course Objectives	**The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God a the Sunnah of His Prophet (may God bless h and grant him peace) and assimilating the le works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and n alienated from it, and among the most**

	important objectives of the course are also:
	1- **Identify the basic purpose of learning grammar.**
	2- **Striving to consolidate the pillars of this language and develop the linguistic sense.**
	3- **Knowing the structure of the topics requi[red] in the grammar course.**

197.	Teaching and Learning Strategies
Strategy	1 - Creating a theoretical background through explanations, examples, questions and answers. 2 - Discussion in the hall and allowing students to express their opinions and suggestions. 3 - Providing students with exercises inside the hall and encouragi[ng] them to ask questions and answers. 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively. 5- Identifying the student's future work options, and how to put wh[at] he has learned from the course to practical use in understanding a[nd] teaching Arabic texts and producing research that contributes [to] serving the Sharia sciences.

198. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Exception, its definition and elements.	Exception, its definition elements.	**Public speaking and discussion**	written tests
2	3	Pictures and types exception.	Pictures and types of exception.	**Public speaking and discussion**	written tests
3	3	Repeat (except).	Repeat (except).	**Public speaking and discussion**	written tests
4	3	Exception names	Exception names	**Public speaking and discussion**	written tests
5	3	The exception is [with] (except), (except) (forbidden), (not) and (not to be).	The exception is with (except), (except), (forbidden), (not), and (not to be).	**Public speaking and discussion**	written tests
6	3	Adverb (definitio[n] and conditions of adverb).	Adverb (definition and conditions of adverb).	**Public speaking and discussion**	written tests

7	3	The multiplicity of the case and its sections.	The multiplicity of the case and its sections.	**Public speaking and discussion**	**written tests**
8	3	The adverb comes in a sentence or semi sentence.	The adverb comes in a sentence or semi-sentence.	**Public speaking and discussion**	**written tests**
9	3	The subject of the adverb and the deletion in the adverbial sentence	The subject of the adverb and the deletion in the adverbial sentence.	**Public speaking and discussion**	**written tests**
10	3	Discrimination (it definition and typ of the discriminat	Discrimination (its definition types of the discriminator).	**Public speaking and discussion**	**written tests**
11	3	Types of discrimination.	Types of discrimination.	**Public speaking and discussion**	**written tests**
12	3	Ruling on parsing discrimination.	Ruling on parsing discrimination.	**Public speaking and discussion**	**written tests**
١٣	٣	Introducing discrimination to worker.	Introducing discrimination to his worker.	**Public speaking and discussion**	**written tests**
١٤	٣	Qur'anic texts on subject of discrimination	Qur'anic texts on the subject of discrimination	**Public speaking and discussion**	**written tests**
١٥	٣	Exercises based o what was previou studied.	Exercises based on what previously studied.	**Public speaking and discussion**	**written tests**

199. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

200. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports…)	*Basic grammar
Electronic references, websites.	

Course Description

1. Course Name:	
Theology (prophecies and audiology)	
2. Course Code:	
Theology (prophecies and audiology)	
3. Semester / Year:	
Ferst Course (2024–2025) ferst stage	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
In-person education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Abdulla Hanfash Hamd Email: abdulla.hanfash@uoanbar.edu.iq	
8. Course Objectives	
Course Objectiv	• For the student to become familiar with the Islamic faith. • The student understands the importance of faith in establishing security and peaceful coexistence. • That the student recognizes the difference between correct beliefs and corrupt beliefs. • That the student understands his duties through the principles of that doctrine • The student should be able to understand the Islamic faith correctly, away from excess and negligence • That the student learns the meaning of prophecy and the message, the difference between prophets and messengers, the characteristics of prophets and messengers, and everything related to it. • For the student to learn the meaning of audiology, its sections, and the characteristics of each section.
9. Teaching and Learning Strategies	
Strategy	● All types of teaching methods: lecture, inductive, standard. ● Slide show (Power Point) ● Questions.

- Encouraging the student to make interventions
- Assignments and student participation.
- Mind maps.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	What the course included	Sending messengers, selection of prophecy, humanity of messengers	lecture Student participation	Participate in the lecture
2.	2	What the course included	Infallibility, its definition and evidence	lecture Student participation	Participate in the lecture
3.	2	What the course included	Revelation: its definition, types, qualities and doubts about it	Inductive Student participation	quiz
4.	2	What the course included	The miracle: its definition, conditions, and related topics	Inductive Student participation	Participate in the lecture
5.	2	What the course included	The Messenger's miracles and evidence of the truth of his prophecy	Standard Student participation	quiz
6.	2	What the course included	The generality of the message, the seal of prophecy, and our duty towards the Messenger	lecture Student participation	Participate in the lecture
7.	2	What the course included	Exam	lecture Student participation	quiz
8.	2	What the course included	The Last Day: its meaning, name, evidence, and the ruling on believing in it	lecture Student participation	quiz
9.	2	What the course included	Death is the first stage of the afterlife, and the initiative to repent	lecture Student participation	Participate in the lecture
10.	2	What the course included	The isthmus, and the question of the grave, its torment and its bliss	lecture Student participation	quiz
11.	2	What the course included	The afterlife and its signs	lecture Student participation	Participate in the lecture
12.	2	What the course included	Resurrection and publication	lecture Student participation	Participate in the lecture
13.	2	What the course included	heaven and hell	lecture Student participation	quiz
14.	2	What the course included	The intercession of the Prophet, may God bless him and grant him peace	lecture Student participation	Participate in the lecture
15.	2	What the course included	Exam	lecture Student participation	quiz

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports,…etc.

Quest: 40 degrees and includes:
First month exam: 15, daily: 5 (preparation, daily tests, and assignments).
Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).
Final exam: 60 marks.

16. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The Islamic faith and its doctrines / Professor Dr. Qahtan Abdul Rahman Al-Douri
Main references (source)	Islamic Faith / Saeed Al-Khan
Recommended books and references (scientific journals, reports…)	Economy in Belief by Al-Ghazali
Electronic references, websites.	Comprehensive library

Course Description

201. Course Name:
Contemporary Theology – Stage IV
202. Course Code:
203. Semester / Year:
First Semester (2024–2025)
204. Description Preparation Date:
1/9/2024
205. Available Attendance Forms:
Came
206. Number of Credit Hours (Total) / Number of Units (Total)

(30) hours					

207. Course administrator's name (mention all, if more than one name)

Name: Mohmed Tarek Hamodi
Email: mohammed.tareq@uoanbar.edu.iq

208. Course Objectives

Course Objectives	• . Identify the new theology: principles, methods epistemological engineering, and ability to benefit from scientific research in the field contemporary theological studi faith, instinct, philosophy religion, distinguishing between theology, philosophy of religion new speech, and ot contemporary and postmod doctrinal and intellectual topics.

209. Teaching and Learning Strategies

Strategy	1- Understanding the basic concepts of (contemporary theology). 2- - To familiarize the student with the most prominent terms that be addressed by contemporary science

210. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Course Contents	A general overview of contemporary	Lectu e Stud t Parti patio	Participati in the lectu and daily t
٢	٢	=	Advantages of contemporary theology	Lectu e	Participati in the lectu

				Stud t Parti patio	and daily t
٣	٢	=	Responding to false doctrines	Lectu e Stud t Parti patio	Participatio in the lectu and daily t
٤	٢	=	Responding to philosophers	Lectu e Stud t Parti patio	Participatio in the lectu and daily t
٥	٢	=	Mistakes in the Greek philosophers' understanding of theologians	Lectu e Stud t Parti patio	Participatio in the lectu and daily t
٦	٢	=	Suspicions of atheists and responding to them	Lectu e Stud t Parti patio	Participatio in the lectu and daily t
٧	٢	=	Exam		
٨	٢	=	Searching for interpretation	Lectu e Stud t Parti patio	Participatio in the lectu and daily t
٩	٢	=	Proving the doctrines of the new science of theology	Lectu e	Participatio in the lectu

				Stud t Parti patio	and daily t
١٠	٢	=	How to write down the new science of speech	Lectu e Stud t Parti patio	Participatio in the lectu and daily t
١١	٢	=	Religion and human nature	Lectu e Stud t Parti patio	Participatio in the lectu and daily t
١٢	٢	=	Evidence of prophecy through miracle	Lecture Student Participat n	Participatio in the lectu and daily t
١٣	٢	=	Rights and human rights organizations	Lectu e Stud t Parti patio	Participatio in the lectu and daily t
١٤	٢	=	exam		
١٥	٢	=	Things contradict rea in Sharia	Lectu e Stud t Parti patio	Participatio in the lectu and daily t

211. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

212. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures prepared by the subject teacher (contemporary theology), the subject teacher.
Main references (source)	
Recommended books and references (scientific journals, reports…)	An Introduction to the New Science Theology, Muhammad Mujtahid Shabashtari - The Prophet Muhammad Baqir Al-Sadr
Electronic references, websites.	

Course Description

1. Course Name:
Modern curricula

2. Course Code:
The fourth stage is the section on belief, advocacy, and thought

3. Semester / Year:
2024−2025 AD / first course

4. Description Preparation Date:
25−9−2024

5. Available Attendance Forms:
basic

6. Number of Credit Hours (Total) / Number of Units (Total)
(3) Theoretical

7. Course administrator's name (mention all, if more than one name)
Name: A.M.D Alaa Kamel Abdel Razzaq   Email: alaa.kamil@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	**• Enabling the student to view the various curricula of modern scholars**

	• **The course aims to enable students to know the approach of the authors of the two Sahihs the two Imams (Bukhari and Muslim), each im and his method, whether in the chain of transmission or the text, the naming of the book, the conditions of each imam in his Sahi book, and other matters related to their two books.**

9. Teaching and Learning Strategies

Strategy	1- Introducing the student to the importance of the hadith scholars' curricula
	2- That the student knows how to read the noble prophetic text, through Sahih al-Bukhari and Sahih Muslim.
	3- That the student should be aware of the approach of each imam, how he wrote his book, his conditions, his naming of th book, and the number of his hadiths.
	4- The basis is to enable students to become familiar with the style of each imam in his writing.
	B - The program's skill objectives
	B1 - The student acquires skills specific to the modern schola curricula.
	B2 - Providing students with the necessary skills to know narrated hadiths.
	B3 - Providing the student with special skills to know chains transmission and texts.
	    Teaching and learning methods
	
	1- Adopting the method of delivering lectures and linking ead topic with real-life examples.
	2- Directing the student to write a report on a topic related to the subject
	3- Interventions
	4- Use questions and answers.
	5- Using the brainstorming method for students to generate creative ideas.
	    Evaluation methods:

	1- Evaluation through students' participation in the lecture an their preparation for the subject and questions related to and outside the topic.
	2- Evaluation through monthly examinations
	C- Emotional and value goals.
	    C1- C- Emotional and value goals
	C1- Reception and acceptance: The student must
	⬚ Listens to the lecture effectively
	⬚ Pays attention to the sequence of ideas within each topic an interacts with them
	⬚ Asks about the various ways to use different expressions
	C2-Response: The student must
	⬚ Answers various questions on the topic
	⬚ The student feels pleasure in reading and listening to lectu
	⬚ The student participates in explaining each topic.
	C3- Value judgment: The student must
	⬚ Appreciates the importance of each topic and its interconnection with other topics
	⬚ Suggests different uses of expressions for each topic
	C4- Value organization: The student must
	⬚ Combines ideas from different topics to formulate new topics.
	⬚ Estimates the value of learning the skill of the given lesson.
	    Teaching and learning methods: Teaching and learning methods:
	
	1- Adopting the method of delivering lectures and linking eac topic with real-life examples.
	2- Directing the student to write a report on a topic related to the subject
	3- Interventions
	4- Use questions and answers.
	5- Using the brainstorming method for students to generate creative ideas.
	    Evaluation methods
	1- Evaluation through students' participation in the lecture an their preparation for the subject and questions related to and outside the topic.

2- Evaluation through monthly examinations

D - General and qualifying transferable skills (other skills related to employability and personal development).

   D1- Encouraging students to be creative and create a spirit of perseverance and self-denial in them through continuous encouragement of the necessity of joint and effective cooperation among them to accomplish their academic requirements.

D2- Providing them with the university's website related to tꞁ availability of future opportunities for recruitment and employment

D3- Giving them knowledge of the importance of developing their abilities through self-education by acquainting themselves with various knowledge

   D4- Emphasizing the development of students' personal talents, such as sports and arts of all kinds in their free time.

   Evaluation methods

Written tests, oral tests, daily contributions, and completꞁ assignments

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Written tests, oral tests, daily contributions, and completing assignments
 Evaluation methods:
1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.
 2-Evaluation through monthly examinations

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Studies in the curricula of hadith scholars / Prof. Dr. Secretary of Judges and Prof. Dr. Amer Hassan Sabry Methods of hadith scholars/Dr. Yasser Al-Shamali Sahih Al-Bukhari and his explanation by Ibn Hajar
Main references (source)	Sahih Muslim and his explanati by Al-Nawawi
Recommended books and references (scientific journals, reports…)	Theses, dissertations, and boc that were written according to t methods of hadith scholars general
Electronic references, websites.	The Internet, the comprehensi library, www.qurani.islamic

Course Description

213.	Course Name:

214.	Course Code:

215.	Semester / Year:2024−2025

216.	Description Preparation Date:
2024	

217.	Available Attendance Forms:

218.	Number of Credit Hours (Total) / Number of Units (Total)

219.	Course administrator's name (mention all, if more than one name)

Name: Dr. Mohammed Musdif Ther
Email: mohammed.ther@uoanbar.edu.iq

220.	Course Objectives

Course Objectives	• **The student will be familiar with the definitions of ethics and the profession and the importance of ethics in practicing the profession.** • **That the student understands the importance of ethics and its place in Islam**. • **That the student learns about creating sincerity, serendipity, and chastity in the profession**

221.	Teaching and Learning Strategies

Strategy	1-Method of discussion and problem solving. 2- Teaching methods include the use of the blackboard or a drawing board. 3- Encouraging students to self-learn.

222. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	According to the course	The concept of morality and status	Presentation discussion	Oral test
2	3	According to the course	Aspects of the connection betw ethics and belief	Presentation discussion	Oral test
3	3	According to the course	The connection between morals and acts of worship	Presentation discussion	Oral test
4	3	According to the course	The link between ethics Islamic systems	Presentation discussion	Oral test
5	3	According to the course	The effects of ethics on individual and society	Presentation discussion	Oral test
6	3	According to the course	The concept of the profession its importance	Presentation discussion	Oral test
7	3	According to the course	Definition of unemployment means of treating the problem of unemployment	Presentation discussion	Oral test

8	3	According to the course	Professional conditions	Presentation discussion	Oral test
9	3	According to the course	Create sincerity and honesty	Presentation discussion	Oral test
10	3	According to the course	Creating honesty, chastity justice	Presentation discussion	Oral test
11	3	According to the course	Create good dealings cooperation	Presentation discussion	Oral test
12	3	According to the course	Create initiative	Presentation discussion	Oral test
13	3	According to the course	Efficiency and mastery	Presentation discussion	Oral test
14	3	According to the course	Management ethics in Islam	Presentation discussion	Oral test
15	3	According to the course	Professional ethics in Islamic civilization	Presentation discussion	Oral test

223. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
   a. (40) marks on the monthly and oral exam with daily preparation.
   b. (60) marks on the final written exam

224. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Professional ethics – a group of specialists King Saud University
Main references (source)	Islamic Ethics – Abdul Rahman Habanka
Recommended books and references (scientific journals, reports…)	Professional ethics, Islamic authenticity and modern vision – Dr. Saeed Al-Ghamdi
Electronic references, websites.	Comprehensive library

Course Description

225.	Course Name:………. **Interpretation of the verses of the Creed**

226.	Course Code: ……….. **Interpretation of the verses of the Creed**

227.	Semester / Year:……… **Chapter II 2024-2025**

228.	Description Preparation Date: **28/1/2025**

229.	Available Attendance Forms: …… **Basic regular attendance**.

230.	Number of Credit Hours (Total) / Number of Units (Total) **(45) Three hours per week**

231.	Course administrator's name (mention all, if more than one name)
	Name: **takleef.lateef@uoanbar.edu.iq**
	Email: **Takleef Lateef Razj**

232.	Course Objectives	
Course Objectives	- Introducing the student to the meaning of the science of belief and its most prominent names. • Knowing the benefits of faith, its goals, and characteristics • Introducing the evidence proving the Islamic faith • Knowing the approach of the Holy Qur'an in presenting the Islamic faith .	

233.	Teaching and Learning Strategies	
Strategy	- The student should be able to define the science of belief, enumerate its names, explain the benefits of belief, and ability To distinguish the evidence that is suitable to prove issues of belie - Knowing the way the Qur'an presents the Islamic faith - ways to establish evidence for the existence of God Almighty	

234. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	hat the course cluded	Definition of the science of be its most prominent names, bene of belief and its importance,	Student ticipation	ticipate in the lecture
2	3	=	Evidence proving the Islamic fai	Student rticipation	ticipate the lecture
3	3	=	The Qur'an's approach presenting belief	Student rticipation	ticipate the lecture
4	3	=	The Qur'an's approach presenting belief	Student rticipation	ticipate the lecture
5	3	=	The Qur'an's approach presenting evidence of existence of God Almighty	Student rticipation	ticipate in the lecture
6	3	=	The Qur'an's approach presenting the evidence of care	Student rticipation	ticipate in the lecture
7	3	=	a test	Student rticipation	ticipate in the lecture
8	3	=	Evidence of the stability of existence of God Almigl evidence of providence invention	Student rticipation	ticipate in the lecture
9	3	=	Coincidence is its concept evidence of its invalidity, athe is its concept and causes	Student rticipation	ticipate in the lecture
10	3	=	The Qur'an's approach presenting attributes Psychological characteristic.	Student rticipation	ticipate in the lecture
11	3	=	Foot, stay and accident violation	Student rticipation	ticipate in the lecture
12	3	=	Doing oneself and oneness	Student rticipation	ticipate in the lecture
13	3	=	Ability, will, knowledge, hearing sight, speech, life	Student rticipation	ticipate in the lecture
14	3	=	a tes	Student rticipation	ticipate in the lecture

15	3	=	e approach of the Qur'an presenting the vision of od Almighty and destiny and destiny	Student rticipation	ticipate in the lecture

235. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
(40) marks on the monthly and oral exam with daily preparation
(60) marks on the final written exam

236. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Collecting a subject according to vocabulary by subject teacher
Main references (source)	The Islamic faith between the approach of the Qur'an the approaches of theologians Muhammad Ayyash Al-Kubaisi
Recommended books and references (scientific journals, reports…)	nothing
Electronic references, websites.	nothing

Course description

56. Course Name
Sociology of religion

57. Course Code
Sociology of religion

58. Semester/year
The second academic year 2024-2025

59.   The date this description was prepared
1/2/2025

60.	Available attendance forms

Basic

61.	Number of study hours (total)\number of units (total)

Two hours/four units

62.	Name of the course administrator (if more than one name is mentioned)

Name: Professor Nizar Amer Hussein

Email:nizar.amer@uoanbar.edu.iq

63.	Course objectives

	Objectives of the study subject
- **Understanding the basic concepts of (sociology of religion)** - **For the student to become familiar with the most important terms that will be covered in the religious sociology course** - **that He recognizes on Highlight Theories that Founded For this Science And study it And understand it**	Objectives of the study subject

64.	Teaching and learning strategies

	The strategy
-Lecture method and open discussion 2- Self-learning method 3- Using modern means during the lecture (data show)	The strategy

65.	Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams Editorial	The casting And discussion	the definition In terms clarification meaning Religions	Referred to the signs of the previous According to Content	3	the first
the exams Editorial	The casting And discussion	features religions	=	3 3	the second
the exams Editorial	The casting And	Curricula search in A historical science the		3	the

the exams	discussion	meeting Religious	=	3	third
Editorial	The casting And discussion	Curriculum My guess And analytical	=	3	the fourth
the exams			=	3	Fifth
Editorial	The casting And discussion	Curriculum Integrative Career And its requirements	=	3	VI
the exams			=	3	Seventh
Editorial	The casting And discussion	Doctrines And theories The interpreter For religion	=	3	VIII
the exams			=	3	Ninth
Editorial	The casting And discussion	Doctrine Natural And the doctrine Spiritual	=		The tenth
the exams			=	3	eleventh
Editorial	The casting And discussion	doctrine Subject The snake(	=	3	twelfth
the exams			=		Thirteenth
Editorial	The casting And discussion	theory Monotheism Primitive	=	3	fourteenth
		the theory Complementarity Conciliation	=	3	Fifteenth
	The casting And discussion		=		
		Religion Totemism And layers Totem	=		
	The casting And discussion		=		
		Theories The interpreter To automate	=		
	The casting And discussion		=		
	The casting And discussion				
	The casting And discussion				

66. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources/ ۷. a To cast-Discussion-Learning Organizer Self Learning Cooperative ۸. education Electronic ۹.	
Religious Sociology / Bassam Muhammad Abu Alyan	Required prescribed books (Methodology, if any)
Contemporary man and the social problem / Muhammad Baqir Al-Sadr	Main references (sources)
	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

237. Course Name:	
Contemporary Theology – Stage IV	
238. Course Code:	
239. Semester / Year:	
Second Semester (2024−2025)	
240. Description Preparation Date:	
1/12/2024	
241. Available Attendance Forms:	
Came	
242. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours	
243. Course administrator's name (mention all, if more than one name)	
Name: Mohmed Tarek Hamodi Email: mohammed.tareq@uoanbar.edu.iq	
244. Course Objectives	

Course Objectives		● Understand the basic concepts (methods of theologians and philosophers).
		● – To familiarize the student with most prominent terms that will addressed by the curricula theologians and philosophers
		● – Introducing the student to origin, importance and history of science of theologians and philosophers.
		● – Introducing the student to most important curricula theologians and philosophers

245.	Teaching and Learning Strategies

Strategy	Introducing the student to the importance of the science of theologia and philosophers' curricula and its history, then studying the curric of theologians, philosophers, theological and philosophical schools

246. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Course Contents	A brief overview of the curricula	Lectu e Stud t Parti patio	Participati in the lectu and daily t
٢	٢	=	Theologians and philosophers	Lectu e Stud t Parti patio	Participati in the lectu and daily t
٣	٢	=	Philosophical approach	Lectu	Participati

				e Stud t Parti patio	in the lectu and daily t
٤	٢	=	The verbal approach	Lectu e Stud t Parti patio	Participati in the lectu and daily t
٥	٢	=	Philosophy origin and habitat	Lectu e Stud t Parti patio	Participati in the lectu and daily t
٦	٢	=	The importance of philosophical research and the need for it	Lectu e Stud t Parti patio	Participati in the lectu and daily t
٧	٢	=	Exam		
٨	٢	=	The four schools	Lectu e Stud t Parti patio	Participati in the lectu and daily t
٩	٢	=	Walking school	Lectu e Stud t Parti patio	Participati in the lectu and daily t
١٠	٢	=	Theological religious	Lectu	Participati

			school	e Stud t Parti patio	in the lectu and daily t
١١	٢	=	The mystical school	Lectu e Stud t Parti patio	Participati in the lectu and daily t
١٢	٢	=	Al-Tawfiqiyya School	Lecture Student Participa n	Participati in the lectu and daily t
١٣	٢	=	Ishraqiya School	Lectu e Stud t Parti patio	Participati in the lectu and daily t
١٤	٢	=	exam		
١٥	٢	=	The theolog school of Imamiya	Lectu e Stud t Parti patio	Participati in the lectu and daily t

247. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

248. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Lectures prepared by the professor of th subject (curricula of speakers and philosophers) the teacher of the subject.
Main references (source)	

Recommended books and references (scientific journals, reports…)	Islamic philosophy Dr. Hamed Taher - Principles of Islamic Philosop Abdul-Jabbar Al-Rifai
Electronic references, websites.	

Course description

Course Name .١	
Memorizing the Qur'an	
Course Code .٢	
Semester/year.٣	
The second 2024-2025	
The date this description was prepared .٤	
1/3/2025	
Available attendance forms .٥	
Fourth stage students	
Number of study hours (total)\number of units (total) .٦	
2 hours 2 units	
Name of the course administrator (if more than one name is mentioned) .٧	
Name: A.M.D. Acer Fayeq Jihad Email:aysar.faiq@uoanbar.edu.iq	
Course objectives .٨	

	Objectives of the study subject
11- That the student learns to read the surahs of the twenty-seventh part of the Qur'an (Part Al-Dhariyat). 2- That the student memorizes the surahs of the twenty-seventh part of the Qur'an (Part Al-Dhariyat). 3- That the student applies the black recitation of the Qur'an while mastering memorization.	

٩. Teaching and learning strategies

	The strategy
١- Guidance ٢- Interventions ٣- Using computers and data	

١٠. Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	Memorize from the beginning of Surat Al-Dhariyat to verse 30	Referred to in the previous axis, each according to content	2	1
Written tests	Presentation and discussion	Memorizing the adjectives from verse 31 to the end of the surah	=	2	2
Written tests	Presentation and discussion	Memorize from the beginning of Surat Al-Tur to verse 31	=	2	3
Written tests	Presentation and	Memorizing the stage from verse 32 to the end of the surah	=	2	4

Written tests	Presentation and discussion				
	discussion				
Written tests	**Presentation and discussion**	Memorizing Surat An-Najm from the beginning to verse 22	=	2	5
Written tests	**Presentation and discussion**	Memorizing Surah Al-Najm from verse 23 to 42	=	2	6
Written tests	**Presentation and discussion**	Memorizing Surat An-Najm from verse 43 to the end of the surah	=	2	7
Written tests	**Presentation and discussion**	Memorizing Surat Al-Qamar from the beginning of the surah to verse 27	=	2	8
Written tests	**Presentation and discussion**	Memorizing Surat Al-Qamar from verse 28 to verse 38	=	2	9
Written tests	**Presentation and discussion**	Memorizing Surat Al-Qamar from verse 39 to the end of the surah	=	2	10
Written tests	**Presentation and discussion**	Memorizing Surah Ar-Rahman from the beginning to verse 40	=	2	11
Written tests	**Presentation and discussion**	Memorizing Surat Al-Rahman from verse 41 to verse 55	=	2	12
Written tests	**Presentation and discussion**	Memorizing Surat Al-Rahman from verse 56 to the end of the surah	=	2	13
Written tests	**Presentation and discussion**	Memorizing Surat Al-Waqi'ah from the beginning to verse 50	=	2	14
Written tests	**Presentation and discussion**	Memorizing Surat Al-Waqi'ah from verse 50 to the end of the surah	=	2	15

Course evaluation ١١.	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and teaching resources ١٢.	
The twenty-seventh part of the ١- Holy Qur'an (Part Al-Dhariyat).	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites